

Childminder Report

Inspection date

4 June 2015

Previous inspection date

22 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder plans an extensive range of activities in her nurturing home environment. She includes activities and experiences that raise children's awareness of diversity and their local community. She incorporates children's individual interests to enhance their learning.
- The childminder is inspirational in the way she works with parents. She really values parents' input and has highly effective ways of fully involving them in their children's learning from the start.
- The childminder uses highly effective teaching methods to enhance children's learning. As a result, children make rapid progress in their learning and development. They are exceptionally well prepared for their move to school due to the excellent strategies that the childminder has developed to support these changes.
- The childminder continually evaluates her practice. She involves parents and children in helping her to accurately identify improvements. She accesses regular training and successfully uses her knowledge to provide children with high-quality care and educational experiences.
- The childminder safeguards children exceptionally well. She places significant emphasis on keeping children safe and healthy, providing them with daily access to the outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with quieter spaces to allow children further opportunities to extend their language and communication.

Inspection activities

- The childminder gave the inspector a tour of her premises both inside and outside.
- The inspector observed the interactions between the children and childminder.
- The inspector completed a joint observation with the childminder.
- The inspector took into account written feedback from parents.
- The inspector sampled documentation such as policies and procedures, registers and children's learning journals.

Inspector

Sharon Palmer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The enthusiastic childminder provides excellent activities which are stimulating and support children's interests. She fully prepares children for school by engaging parents and using photographs of the school environment to make the move as seamless as possible. Her interactions with children are excellent. She encourages children's understanding by giving them time to think and respond before intervening. She uses highly effective questioning techniques that promote children's natural curiosity. For example, as children pour sand through funnels and from cups, they discuss how and why the sands move quickly. She naturally keeps children interested in learning throughout the day. For example, children enjoy expressing themselves creatively as they draw on their placemats. However, children do not always have the opportunity to retreat to small spaces to express their language more freely. Parents are provided with a wealth of information and are extremely positive about the service the childminder provides.

The contribution of the early years provision to the well-being of children is outstanding

Children build exceptional caring relationships with the childminder. She is an excellent role model. She constantly praises the children's efforts and keeps them fully involved throughout daily routines. As a result, she effectively builds children's confidence and self-esteem and promotes exceptionally good behaviour. She has highly effective ways of promoting children's independence through daily routines. Children choose from an excellent range of well-labelled and easily accessible resources inside and outside. They benefit from using the outdoor area in all weathers, promoting their understanding of being healthy. The childminder also supports their good health by providing meticulous health-care routines and well-balanced nutritious meals. She promotes healthy food choices and informs parents of the meals she provides. This effectively promotes children's physical well-being.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of her responsibilities and implements requirements to an exceptionally high standard. Her training has provided her with an excellent knowledge of how activities promote children's overall development. She builds strong relationships with other childminders that also care for her minded children. This enables her to plan activities to complement children's learning. The childminder has a clear vision of the changes she would like to implement in order to continue to improve her provision. She reviews children's progress particularly well, completing regular assessments with parents to enable children to make outstanding progress from the start.

Setting details

Unique reference number	111648
Local authority	Hampshire
Inspection number	839774
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	22 January 2009
Telephone number	

The childminder registered in 1994. She lives in Winchester, Hampshire. She works Monday to Thursday from 7.30am until 6pm, all year round except for family holidays.

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