

Childminder Report

Inspection date	3 June 2015
Previous inspection date	19 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are welcomed into a comfortable setting where they feel relaxed and ready to learn and clearly enjoy being with the childminder.
- The childminder ensures she plans a good range of adult-led and child-initiated play. This provides children with a wide range of fun and interesting activities to help them make good progress in their learning.
- Children are safeguarded well. The childminder knows the procedures to follow if she has concerns about a child in her care. She effectively risk assesses her home to minimise any potential hazards.
- The childminder uses self-evaluation effectively and looks at ways she can continue to develop her own practices. She seeks and values the views of children and parents as part of her drive for continual improvement.

It is not yet outstanding because:

- The childminder does not always organise her toys and resources in a way that extends children's independent choices about what they wish to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of toys and resources so children, particularly younger children, can make their own choices in their play more.

Inspection activities

- The inspector spoke with the childminder and children during the inspection.
- The inspector looked at a sample of policies, documents and procedures.
- The inspector took account of the views of parents from their comments.
- The inspector discussed the childminder's self-evaluation process.
- The inspector carried out a joint observation with the childminder.

Inspector

Maxine Coulson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates a good understanding of children's interests and individual needs. She effectively uses this knowledge to plan a wide range of appropriate and stimulating activities. This helps to promote children's development across all seven areas of learning. Children's interest in numbers and shapes is supported well by the childminder. She encourages children to count while they play and introduces new language such as 'square', 'star' and 'rectangle'. They talk about smaller and bigger as they cut up pieces of play dough with a variety of tools. As a result, children's understanding of mathematical language and concepts is extended. The childminder incorporates numbers into the different activities that children are engaged in to support number recognition. However, children cannot always easily choose their own toys and have to ask the childminder for them. This slightly limits their ability to lead their own play or make independent choices, especially for the younger children.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident in the childminder's care. The childminder interacts well with the children and they thoroughly enjoy the activities that she provides. She helps children to socialise with others and they gain confidence and emotional independence that prepares them well for their future learning. Children have a good awareness of keeping themselves safe as the childminder talks about the importance of safety throughout their daily routines and activities. Healthy lifestyles are also promoted effectively through daily routines and activities. For example, the childminder talks to children about healthy eating as they collect freshly laid eggs from the chickens in the garden. Children develop an understanding of how healthy practices, such as hand washing and exercise, promote their overall health and physical well-being. They explore how their bodies work as they play with thermometers and stethoscopes during role play. The childminder organises various outings, such as to local parks, where children can run around, enjoy fresh air and exercise.

The effectiveness of the leadership and management of the early years provision is good

The childminder communicates with parents on a daily basis and informs them about their child's day. Parents write how very happy they are with care of their children and how their children get very excited as they arrive for the start of the day. Questionnaires are regularly given out to the parents to see if they have any concerns or consider any improvements to her service. The childminder effectively liaises with other provisions children attend, ensuring continuity in their learning. The childminder is committed to promoting good-quality provision and she effectively reflects upon her practice to identify areas for development and further training. She completes training in order to further enhance her provision and the learning outcomes for children.

Setting details

Unique reference number	134690
Local authority	Oxfordshire
Inspection number	846426
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	19 December 2011
Telephone number	

The childminder registered in 1999. She lives Southwold, Bicester, Oxfordshire. The childminder works weekdays, for most of the year.

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