

# Busy Bees Pre-School

Southwick C of E Primary School, Hollis Way, Southwick, Trowbridge, Wiltshire,  
BA14 9PH



## Inspection date

3 June 2015

## Previous inspection date

9 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff promote children's emotional well-being well. This is because staff are nurturing and value children as individuals. Consequently, children form strong attachments with their key person, which means they are happy and motivated to learn.
- Staff use good teaching skills to support children's understanding of keeping themselves safe. Children are provided with a safe and secure environment because staff have a good knowledge of safeguarding and welfare requirements. Robust recruitment procedures and regular child protection training for staff ensure that safeguarding children is paramount.
- The team has a good understanding of the learning and development requirements of the Early Years Foundation Stage. Staff assess and monitor children's progress carefully to identify their achievements and any gaps in their learning. As a result, children make good progress.

### It is not yet outstanding because:

- Staff observe children when they first start to assess what they can do and parents provide good information about their child's care needs. However, staff do not always request information about children's development at home to help key persons plan for children's initial learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- encourage parents to share more information about what their child can already do at home and use this to plan for their individual learning needs when they first start.

## Inspection activities

- The inspector observed children at play both indoors and outdoors.
- The inspector carried out a joint observation with the deputy.
- The inspector sampled a range of paperwork including policies, risk assessments, children's learning journals, the self-evaluation document and staff files.
- The inspector sought the views of parents through discussion.
- The inspector discussed the provision with staff and children at appropriate times during the inspection.

## Inspector

Shirelle Norris

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children's language and literacy skills are given high priority and staff engage fully in children's play. Staff skilfully encourage children to participate in conversations, extending their vocabulary. They focus strongly on communication skills for children learning English as an additional language and celebrate different cultures and traditions. This helps children broaden their view of the wider world. Children develop good listening skills during planned adult-led activities. As a result, children learn the skills they will need for future learning such as starting school. When children start at the provision, staff find out about their interests from parents. Staff complete perceptive observations of children and offer stimulating environments so that children are motivated to settle and learn. Assessment of individual children's ongoing learning is accurate and shows that all children make good progress.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a welcoming and safe environment for all the children. The established key-person approach helps to promote children's well-being and independence. Staff know the children and their individual routines extremely well and are kind, caring and supportive. They promote children's understanding of healthy lifestyles effectively. Children have free access to the outdoor environment, which promotes their health and develops good physical skills. Children are confident in hygiene routines and this helps them learn to manage their self-care needs. Staff encourage children to bring a range of healthy fruits and vegetables for snack and lunchtimes which helps children to learn about a healthy diet. Staff instinctively teach children about the health benefits during these times.

### **The effectiveness of the leadership and management of the early years provision is good**

Partnerships with outside agencies strengthen the support that staff give to children with special educational needs and/or disabilities. Staff endeavour to provide all children with the individual help and support that they need. Management provides staff with training and supervision that supports their professional development and ensures positive outcomes for children. Self-evaluation is good and includes an overview of what the setting does well and how children progress. It takes into account the views of parents, staff and children. Staff have made improvements since the last inspection by re-organising the space and resources. This has provided children with greater choice in their play and learning. There are strong partnerships with parents. Staff lend parents resources to provide continuity of learning at home. Parents regularly see their children's learning journals and speak highly of the support they receive from the team.

## Setting details

<b>Unique reference number</b>	EY348292
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	827602
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	55
<b>Name of provider</b>	Busy Bees Playgroup Committee
<b>Date of previous inspection</b>	9 December 2010
<b>Telephone number</b>	07880 762 294

Busy Bees Pre-School registered in 1975. It operates from a building in the grounds of Southwick Primary School, near Trowbridge in Wiltshire. The group opens five days a week during school term times, from 8am to 5.15pm, and includes an optional breakfast club and an after school club that takes primary school children. The pre-school is in receipt of funding for two-, three- and four-year-olds. The provision has eight staff, all of whom hold appropriate early years qualifications including the manager who holds Early Years Professional Status.

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