

# Childminder Report

<b>Inspection date</b>	4 June 2015
Previous inspection date	12 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder closely links planning to children's interests so they enjoy and learn from their activities.
- The childminder tracks and records children's progress well so she can share it with their parents. This enables them to be involved in their children's learning and support them at home.
- The childminder provides nutritious, home-cooked food so children eat a very healthy diet.
- The childminder is committed to improving her practice. She responds promptly to feedback and seeks support to make key improvements so children are well cared for.
- The childminder is calm and sets a good example to children for behaving well.
- The childminder prepares children well for future changes, such as starting school or moving on to another setting, so promotes their emotional well-being effectively.

### It is not yet outstanding because:

- As children begin to speak more, the childminder does not always repeat what they say to show them how to pronounce and use words correctly.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's language development during play and routines.

### Inspection activities

- The inspector discussed the childminder's practice with her.
- The inspector sampled relevant documentation including risk assessments, children's records and planning.
- The inspector took account of parents' views from written testimonials.

### Inspector

Jill Steer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children generally develop their vocabulary and communication skills well because the childminder talks to them, questioning and describing what they are doing. When they bathed the doll the childminder said, 'It's a big towel,' and asked, 'Where has your hand gone?' when the soap bubbles covered it. This skilfully enhances other learning, such as mathematics and helps children begin to solve problems. The childminder plans this type of activity based on children's interests and their level of ability so they make consistently good progress in their learning. For example, by bathing dolls, they named the body parts and compared them to their own. The childminder cleverly extended the learning by hiding pictures of the body parts in pasta for children to find. The childminder includes the children's parents in their learning from the start, when they share details of their children's routines and preferences. She regularly shares the records she keeps of children's progress and planning so parents can continue and complement the learning at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder takes children outside every day so they benefit from fresh air and exercise. They go to local parks and gardens where children can run up and down hills and talk about how good the exercise makes them feel. The childminder makes sure children are safe on outings, dressing them in brightly coloured t-shirts bearing her details so she can easily see them. She teaches them about road safety and the importance of staying together to look after each other. Children are relaxed and confident in the childminder's home. She helps them settle well by getting to know and trust her. Children behave well with the childminder. She encourages their increasing levels of independence, such as putting on their own coats and shoes.

### **The effectiveness of the leadership and management of the early years provision is good**

As a graduate in early years practice, the childminder is qualified to meet children's learning, development and care needs very well. She continues to refresh and improve her knowledge through further training and links with other early years professionals. The childminder has improved her practice since the last inspection. She helps children to follow good hygiene procedures and to develop their independence during mealtimes. The childminder has a good understanding of how to protect children's welfare and how to report any concerns she may have. She works in close partnership with parents and shares useful information about the children every day so they can complement and support children's learning well.

## Setting details

<b>Unique reference number</b>	EY420217
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1007396
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 February 2015
<b>Telephone number</b>	

The childminder registered in 2011 and lives in West Ewell, Epsom, Surrey. She operates from Monday to Friday from 7.30am to 6.30pm. The childminder's home is situated on the first floor and accessed via an indoor flight of stairs. The childminder collects children from the local school.

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Piccadilly Gate  
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