

# Piglets Day Care

The Old Piggery, Bradshaw Road, Honley, HOLMFIRTH, HD9 6RJ



## Inspection date

8 June 2015

## Previous inspection date

18 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- Staff do not always use information they gain from their observations of children to plan challenging and enjoyable learning experiences that match each child's capabilities. Consequently, children's good progress is not assured.
- Staff do not assess what children already know and can do on entry to the nursery. In addition, they do not obtain sufficient and precise information from parents about all areas of children's prior learning. This means they do not have a fully comprehensive overview from which to plan learning when children first start.
- The progress check for children between the ages of two and three years is not always completed effectively. Not all staff identify the next steps in children's development to support their future learning.
- Children's welfare is not effectively assured. Staff do not obtain written permission from parents to administer each type of medication. A record is not maintained of the Disclosure and Barring Service checks for all staff, and the register of children's attendance is not effectively maintained.
- Partnerships with other early years settings that children attend are not fully effective, consequently, the needs of children are not always met.

### It has the following strengths

- Staff have warm and caring relationships with children and they attend to their care needs well. Therefore, children are happy and settled.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- shape learning experiences for each child by increasing staff's awareness of how to assess the next steps in children's development, and use the information to support the planning of activities to ensure that they meet the needs of all children
- help parents participate fully in the assessment process, for example, by encouraging them to share information about what children already know and can do in all areas of learning at the onset of care, and use the information to shape future learning experiences for each child to ensure that activities consistently match their learning needs from the beginning
- ensure that the progress check for children between the ages of two and three years includes information about plans for their future development
- ensure that medicine is only administered to a child where written permission for that particular medicine has been obtained from the child's parent and/or carer
- maintain a record of the Disclosure and Barring Service checks for all staff, including the reference number, the date the disclosure was obtained and details of who obtained it
- maintain a record of children's hours of attendance
- establish effective links with other early years providers that children attend, to discuss and share information regarding children's learning and development to maximise their progress.

### **To meet the requirements of the Childcare Register the provider must:**

- maintain a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- maintain a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities in the play areas.
- The inspector spoke with the owner, manager, staff and children throughout the inspection.
- The inspector viewed a sample of children's records.
- The inspector saw evidence of the suitability and qualifications of the staff, and viewed the provider's self-evaluation, risk assessments and some policies and procedures.
- The inspector took account of the views of parents.

### **Inspector**

Helene Terry

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

The management and staff do not have a secure understanding of the requirements of the Early Years Foundation Stage. Adult-led activities are often not targeted with enough precision to address all children's individual needs or next steps in learning. Staff do not assess children's abilities when they first start, and parents are not helped to be involved in this process to ensure activities meet the needs of their children from the beginning. Some staff are not secure in their knowledge of how to complete the progress check for children between the ages of two and three years. Consequently, targeted plans are not put in place to support children's future learning and development. This means that staff are not able to support children's good progress at all times to ensure their readiness for school. Staff intuitively provide activities that interest children. Children have access to a wide range of resources that can be used for different purposes, which they use imaginatively and creatively. They play cooperatively with pieces of wood and tools and pretend to build structures. Children develop their fine-muscle movements and their understanding that marks have meaning as they use paintbrushes and water to make marks on the ground. They develop an understanding about the world around them when they observe chickens hatch from eggs and watch tadpoles develop into frogs.

### **The contribution of the early years provision to the well-being of children is inadequate**

The management and staff's insecure knowledge of some safeguarding requirements has a negative impact on children's overall well-being. Staff gradually settle children into the nursery to promote their feelings of well-being. Children behave well, and through staff's consistent approach, they learn to play cooperatively. They are reminded of safe practices through activities and routines. Staff supervise children as they practise taking risks when they climb, and run up and down hills. This helps children grow in confidence and boosts their self-esteem. Children are encouraged to develop healthy lifestyles through daily routines and activities. They have good access to the outdoor area where they can play and exercise in the fresh air.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

Management do not have effective systems in place to review the quality of the provision, monitor children's progress and set targets to improve. Consequently, a number of legal requirements are not met. As a result, staff cannot ensure children's safety, welfare and learning. Staff do not obtain written permission from parents to administer each and every particular type of medication. The record of children's attendance is also not consistently completed with children's arrival and departure times throughout the day. In addition, management do not maintain an accurate record of the Disclosure and Barring Service checks for all of the staff. Partnerships with other early years settings that children attend are weak. Staff do not regularly share information about children's development with other early years settings that children attend, such as the local schools. Therefore, continuity of care and learning is not assured. Parents state that they are very happy with the care that

their children receive. Staff work well with parents to ensure that children's care needs are met. Staff have regular supervision with the managers to discuss their professional development and training needs. They keep all their mandatory training up to date, such as first aid. However, the monitoring of staff's practice is ineffective, which has led to poor identification of the training needs of all staff. Consequently, children's learning and development is not assured.

## Setting details

<b>Unique reference number</b>	EY366015
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	857774
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	18
<b>Number of children on roll</b>	40
<b>Name of provider</b>	The Old Piggery Partnership
<b>Date of previous inspection</b>	18 June 2009
<b>Telephone number</b>	01484 662363

Piglets Day Care was registered in 2007. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, except for one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm.

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