

Childminder Report

Inspection date

5 June 2015

Previous inspection date

14 July 2009

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to maintain a current paediatric first-aid certificate. Consequently, she is not completely up to date with new health procedures.
- The childminder does not have a secure understanding of her safeguarding procedures and therefore lacks confidence about the action to take if an allegation is made about her or a household member. As a result, children are not fully safeguarded.
- Systems to check children's progress are not effective in identifying gaps in their learning and development. In addition, the information gained from observations do not successfully promote challenging next steps in all areas of learning.
- The childminder does not gather sufficient information from parents about children's level of development before they start. Consequently, she cannot plan optimal learning experiences for children from the start of their placement.
- The childminder's assessment of her practice does not effectively identify training requirements and actions to improve weakness.

It has the following strengths

- Children are happy and settled and enjoy loving and affectionate relationships with the childminder, which promotes their emotional well-being.
- The childminder conducts regular risk assessments to minimise hazards to children in her home and during outings.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- maintain a current paediatric first-aid certificate, in order that a full knowledge of current practice is in place, to help promote children's welfare at all times
- improve knowledge of the procedures to be followed in the event of an allegation being made of serious harm or abuse by any person living, working, or looking after children on the premises, in order to fully safeguard children's welfare
- ensure systems to check children's level of development clearly identify any gaps in children's learning and development and provide effective information to enable the planning of challenging activities in all areas of learning.

To further improve the quality of the early years provision the provider should:

- encourage parents to contribute to the initial assessment of children's starting points, in order to plan effectively to meet individual children's learning and development needs from the start
- develop robust methods of evaluation in order to identify training needs and continuous improvements in practice to ensure all legal requirements are met.

To meet the requirements of the Childcare Register the provider must:

- ensure that an appropriate first-aid qualification is maintain at all times (compulsory part of the Childcare Register)
- ensure that an appropriate first-aid qualification is maintain at all times (voluntary part of the Childcare Register).

Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection and discussed the learning that had taken place.
- The inspector undertook a joint observation with the childminder.
- The inspector looked at children's records and a range of documentation, including policies and procedures.
- The inspector read and discussed the childminder's self-evaluation documentation.

Inspector

Lynn Byrne

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children freely access resources, including in the rear garden. This promotes their independent learning and means they are happily engaged, as they lead their own play. The childminder joins in with the children's activities to extend their learning. Children develop good problem-solving skills as the childminder encourages them to explore and predict what will happen next as they mix coloured paints together. The childminder observes children to identify their next steps in learning. However, the information gained is not used effectively to enable her to check the progress of children and establish if there are any gaps in their learning. Consequently, some activities lack a good level of challenge. Nevertheless, children are working within the typical range of development for their age. This enables children to have the basic skills they need for the next stage in their learning and school. The childminder provides settling-in visits to promote a smooth start for children. She gains information from parents regarding their care needs but does not establish what their child can do at home before they start. As a result, activities cannot be matched to children's level of development from the start. The childminder shares information with parents through daily discussions, diaries, and the progress check for children between the ages of two and three years.

The contribution of the early years provision to the well-being of children is inadequate

The lack of current paediatric first-aid training means the childminder does not have recent knowledge of how to deal appropriately with accidents or medical emergencies. The environment is safe and adequately resourced, although, some resources are not used well enough to provide challenge to all children. Children demonstrate they have formed secure attachments with the childminder as they ask for cuddles when they are feeling tired. Children become familiar with teachers and the school building when they collect older children from school. This helps children become emotionally prepared for the move to school. The childminder works with parents and other provisions that children attend to promote consistency in children's learning.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder does not have a current paediatric first-aid certificate or a secure knowledge of the procedures to follow in the event of an allegation being made about her or a household member. Consequently, there are breaches of the statutory requirements that have a significant impact on the safety and well-being of children. The childminder has successfully improved procedures for the administration of medicines since the last inspection. However, the childminder's evaluations of her own practice do not accurately identify weaknesses or gaps in her training needs. The childminder is experienced and well qualified in early years practice but does not use this knowledge to good effect to check children's progress and evaluate the success of the activities she provides.

Setting details

Unique reference number	502395
Local authority	Manchester
Inspection number	869170
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	14 July 2009
Telephone number	

The childminder was registered in 1996 and lives in Brooklands, Manchester. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

