

Childminder Report

Inspection date

3 June 2015

Previous inspection date

7 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is well qualified and, as a result, has a secure knowledge and understanding of how children learn and develop. Teaching is good because she plays alongside children, extending their learning and modelling positive behaviour.
- The childminder has a good understanding of how to safeguard children effectively. She is confident in the action she needs to take if she has any concerns about their welfare, and is aware of the different types and symptoms of abuse.
- The childminder regularly attends training and keeps up to date with current issues in childcare and development. She uses her training to good effect. For example, children benefit from her improved practice following attendance at a speech and language training session.
- The childminder works closely in partnership with parents for the benefit of children's care and education. Parents speak highly of the childminding provision.
- The childminder makes good use of community facilities to complement the learning that takes place in her home. Children enjoy trips and outings to places, such as the beach and local museums.

It is not yet outstanding because:

- Partnerships with the nursery that some children attend have not been robustly established to maximise continuity of learning and develop a fully effective shared approach to supporting children's best possible progress.
- The childminder has fewer natural resources readily available that children can use in a variety of ways to enhance their exploratory and discovery play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with the local nursery that some minded children attend, so that children fully benefit from a shared understanding and common approach to supporting their progress
- expand the range of resources, for example, by ensuring natural and sensory resources are readily available to extend further younger children's curiosity and exploratory skills.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector reviewed relevant documentation, including the childminder's self-evaluation document, children's learning journals and a sample of policies and procedures.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adult household members.
- The inspector observed planned activities and discussed these with the childminder.
- The inspector took account of the views of parents through letters provided for the inspection.

Inspector

Karen Tervit

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder promotes children's learning through a wide range of planned and purposeful play. As a result, children are motivated to learn. They are developing the skills and positive attitudes that they need to prepare them for their next stage in learning, such as school. Children's communication and language skills are developing well. This is because the childminder engages well with them, for example, she models language, such as 'big' and 'little', as they roll dough into sausage shapes. She carefully encourages them to count their sausages, offering lots of praise and encouragement. The childminder skilfully gives children opportunities to have a go at doing things for themselves. As a result, children persevere, for example, in removing the bolts from the tool bench, using spanners. This is because the childminder encourages them to turn the bolts lots of times until they unscrew. The childminder works closely with parents to effectively share information, in order to meet all children's individual needs.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm and welcoming environment. Children develop good relationships with the childminder and other members of her household. Consequently, their emotional needs are extremely well supported and they are confident in exploring their surroundings. Good opportunities are provided for children to be independent. They access resources from the wide selection of toys and equipment available. However, there are fewer natural materials readily available for younger children to explore, to enhance further their investigative skills. The childminder promotes children's health well. She teaches them about the importance of handwashing and healthy eating as part of her daily routines. Children help to prepare their own snack and the childminder supports them to learn to use a knife safely to chop their fruit. Children have daily opportunities to experience fresh air and be physically active as they go for walks and play in the well-resourced garden, promoting their health.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. Children are safeguarded well. Ongoing risk assessments ensure hazards are minimised within the childminder's home. She effectively monitors the range of learning experiences she provides to ensure that all areas of learning are covered. In addition, she completes the progress check for children aged between two and three years, which enables her to identify any gaps in their learning. The childminder regularly evaluates her provision, valuing suggestions from parents and the local authority advisers. She demonstrates a good capacity to improve and has positively addressed the recommendation raised at her last inspection. The childminder shares general information with the nursery that some children attend. However, she has not fully extended this partnership to include children's learning and development, in order to help consolidate their learning and ensure a consistent approach to promoting children's development between settings.

Setting details

Unique reference number	312782
Local authority	Redcar & Cleveland
Inspection number	868113
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	7 December 2009
Telephone number	

The childminder was registered in 1992 and lives in New Marske. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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