

# Little Sparrows Nursery Esher

45-47 New Road, Esher, Surrey, KT10 9NU



## Inspection date

4 June 2015

Previous inspection date

14 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management team is highly effective. They lead and oversee the daily running of the nursery extremely well, which significantly enhances children's care and learning.
- Staff help children make rapid progress and prepare them very well for their future learning because their quality of teaching is high. Staff recognise that children have different learning styles and take time to plan for their individuality.
- Children enter nursery and settle immediately to their chosen activity either indoors or outdoors. This is highly effective in supporting children's well-being. Children are independent and confident which helps them move on to their next stage in learning or school.
- Staff are motivated and enthusiastic when supporting children's learning as they play. They make effective use of grouping children for activities based on their abilities, in order to make sure their individual learning is progressive.
- The leadership and management team implements a highly professional training programme. Staff show great enthusiasm as they embrace opportunities to enhance their knowledge of early childhood development. Therefore, children make very good progress based on their starting points.
- Children's behaviour is excellent because staff have high expectations about expected levels of behaviour and act as good role models. Occasionally, staff miss opportunities to celebrate children's achievements.
- Staff quickly identify children's needs and meet their requirements exceptionally well through the effective partnerships they develop with parents and other professionals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider further ways to celebrate children's achievements so they continue to know their efforts are highly valued and important.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector checked evidence of suitability of staff along with evidence of qualifications held by staff and read key policies.
- The inspector held meetings with the provider and managers of the nursery, and spoke to members of staff when appropriate.
- The inspector took account of the views of parents, staff and children spoken to on the day of inspection.
- The inspector completed a joint observation with a member of staff.

### Inspector

Janet Thouless

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children thrive in this vibrant nursery. Staff use their expertise to effectively plan activities that successfully promote individual children's learning. Children are actively involved and show excellent levels of concentration because staff introduce activities that capture their imaginations. When making megaphones, staff challenge children's thinking by asking questions to extend learning. Staff make suggestions on how to connect paper together to make a cone and children enthusiastically discuss how to go about this. Children then excitedly explore a range of options. In addition, children develop excellent use of mathematical language as staff introduce words, such as 'cone', 'cylinder' and 'sphere'. Therefore, children are confident to express their views and become skilful communicators. Children develop their early writing skills by labelling their own work and writing for a purpose in pretend play. Therefore, children develop skills for future learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children enjoy trusting relationships with staff who treat them with respect. This successfully enhances children's emotional well-being. Children choose from an extensive range of resources that inspire their creativity. Children confidently set their own goals and become deeply involved in their play. Children benefit from an exceptional range of outdoor learning experiences. They hunt for bugs and enjoy creating muddy puddles in the wooded area. Staff follow children's spontaneous interests and help them figure out how to build a seesaw using a plank and tree stump. They give children gentle reminders about how to keep safe. Children learn to solve problems, take risks and use their imaginations as they explore. Staff promote children's physical well-being extremely well. They participate in activities, such as dance, drama and ball games. Staff help children gain an excellent understanding about the importance of a healthy lifestyle. They eat nutritious snacks and picture labels help younger children to follow good hygiene routines.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The leadership and management team implements robust recruitment procedures, which help to ensure staff suitability. Leaders and managers ensure staff attend regular safeguarding training. As a result, they demonstrate a very secure understanding of their responsibility to protect children. Leaders and managers monitor the observations and assessments staff make and how they use them to skilfully shape the learning experiences for children. This practice provides children with consistently high opportunities to achieve and make very good progress. Leaders and managers continuously reflect to monitor and achieve targets. They have a common sense of purpose to effectively drive improvement and maintain the excellent practice; this has a very positive impact on children's learning.

## Setting details

<b>Unique reference number</b>	EY267741
<b>Local authority</b>	Surrey
<b>Inspection number</b>	833307
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	38
<b>Number of children on roll</b>	63
<b>Name of provider</b>	Pascale Pilcher
<b>Date of previous inspection</b>	14 October 2009
<b>Telephone number</b>	07961 600 223

Little Sparrows Nursery Esher registered in 2003. The nursery is open from 9.15am to 2.40pm on Monday to Thursday, and from 9am to 1pm on Friday, term-time only. The nursery receives funding for free early education to children aged two, three and four years old. There are 17 members of staff; of these, one holds Qualified Teacher Status and 12 hold early years qualifications at Level 2 and 3.

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