

Childminder Report

Inspection date

3 June 2015

Previous inspection date

11 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is well qualified and very experienced. She has a good understanding of how children learn and uses this knowledge to plan a wide variety of activities covering all seven areas of learning.
- Children develop secure relationships with the childminder. They are happy and settled in her care, and behave well.
- The childminder's home is safe and welcoming. She regularly undertakes risk assessments in her home and on outings to ensure children's safety is maintained.
- The childminder demonstrates a good understanding of safeguarding issues and the procedures to follow should she have concerns over the safety of a child in her care.
- Partnership working with parents is very good. Parents are kept well informed about children's progress and have the information they need to support their children's learning at home.
- The childminder demonstrates a strong commitment to reviewing her practice and improving her provision. She attends regular training, and takes account of the views of parents and children when evaluating her provision.

It is not yet outstanding because:

- The childminder does not always obtain detailed information from parents about children's early achievements and their learning at home.
- Children have limited opportunities to play with and explore natural materials and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems for obtaining information from parents about children's early achievements and their learning at home, in order to precisely identify their starting points and comprehensively track progress from the start of their placement
- increase opportunities for children to explore natural materials and resources in all areas of their play, to fully develop their understanding of the living world.

Inspection activities

- The inspector observed activities, and interactions between the childminder and children during play, at snack and lunchtimes.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at documentation, including children's records, risk assessments, certificates, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector took account of the information provided in the childminder's self-evaluation document, and from written comments from parents.

Inspector

Susan Hopper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good. The childminder knows the children well and uses her knowledge of children's individual needs, and interests to plan a broad range of interesting and challenging activities. As a result, children are motivated and engage enthusiastically in activities for sustained periods of time. For example, the childminder organises an activity with play foam to support children's developing interest in sensory play. Children enjoy playing with the foam, confidently adding small-world figures and making marks. Children's communication and language skills are extremely well supported. The childminder uses sign language and words from children's home languages throughout their play and everyday activities. Children are encouraged to count and recognise colours during all play activities. However, children have few opportunities to play with, and explore natural materials and resources. As a result, they have fewer opportunities to develop their understanding of the living world.

The contribution of the early years provision to the well-being of children is good

The childminder is a good role model. She supports children's behaviour well by providing age-appropriate explanations for why certain behaviours are important. The childminder teaches children how to keep themselves safe and healthy by organising regular fire practices and demonstrating how to wash hands correctly. Children are encouraged to develop their self-help skills. The childminder offers praise and encouragement as children try to put on their own shoes and fasten their coats. Children are happy and confident, and they clearly enjoy their time with the childminder. They have regular opportunities to be physically active. The childminder takes children out to local places of interest, as well as playgroups and the park. This provides children with new experiences, and opportunities to interact with other adults and children. Children are making good progress and are well prepared for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of her responsibilities to deliver the learning and development, and safeguarding and welfare requirements. She regularly checks children's ongoing progress and plans individual next steps in learning. However, the childminder does not always obtain detailed information about children's early achievements from parents when children start at the setting. As a result, the childminder does not always have detailed information to develop individual learning plans, based on clearly identified starting points, and effectively track progress from the start of the placement. Parents are kept well informed about children's learning and development through the sharing of daily diaries and children's learning journals. The childminder has clearly identified areas for improvement in her provision to benefit children. She is currently developing activities to promote children's sensory play. The childminder has a current first-aid qualification and has attended recent safeguarding training. As a result, children are kept safe and protected from harm.

Setting details

Unique reference number	EY251043
Local authority	Liverpool
Inspection number	860335
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	11 January 2011
Telephone number	

The childminder was registered in 2003 and lives in Liverpool. The provision operates all year round, from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder has a relevant qualification at level 4. The childminder provides funded early education for three- and four-year-old children, and supports children who speak English as an additional language.

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