

Castle Batch Community Pre-School Limited



Worle Baptist Church, 43 Rawlins Avenue, Weston-Super-Mare, North Somerset,
BS22 7FN

Inspection date	2 June 2015
Previous inspection date	22 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff allow children to be independent while supporting them just enough to ensure they experience success in their play so they gain confidence.
- Children benefit from a routine that is in tune with their needs and, as a result, they are well behaved and motivated to learn.
- Good communication with parents has a positive effect on children's progress. Staff help parents support their children's learning at home.
- Staff show particular expertise in extending children's mathematical knowledge. They use techniques and equipment that help children make really good progress in this area ready for school.
- Improvements made since the previous inspection have helped to maintain the pre-school's high standards and the outcomes for children.

It is not yet outstanding because:

- Indoor resourcing does not give children enough opportunity to explore a rich range of objects and materials and express themselves in a variety of ways.
- Staff do not always use recommended strategies from their partnerships with outside professionals that support the best development of children's communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with rich opportunities to find out about objects and materials by using their senses and to use a range of media to express their ideas
- extend opportunities for all children to develop their communication skills by using effective strategies throughout all parts of the daily routine.

Inspection activities

- The inspector observed the quality of staff's interactions with children inside and outside and a range of children's activities.
- The inspector held a joint observation with the manager.
- The inspector spoke to parents to gather their views.
- The inspector reviewed a variety of documentation, including children's records.
- The inspector held a discussion with the manager that covered improvements made since the last inspection.

Inspector

Angela Cogan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is good. Management and staff monitor children's progress through an effective system of observation and assessment. Staff and management have a clear understanding of the learning needs of each child. Staff promote children's understanding of the wider community and people who help them. For example, children benefit from visits from interesting people including lifeguards and firefighters. These occasions broaden children's experiences and enrich their vocabularies. During the inspection, children showed good listening skills because they were keen to hear what a firefighter said and were mesmerised when another appeared wearing breathing apparatus. Afterwards, children had a limited range of materials and implements to represent their exciting experience, which restricted their creativity. Earlier, however, they had used clipboards and toy telephones to pretend to call 999 and record their addresses, thereby developing their literacy and numeracy skills.

The contribution of the early years provision to the well-being of children is good

Children's well-being is a priority among staff. Management and staff use effective methods to help children feel secure and confident so they are ready to learn. Children respond well to the day's routine, which meets their physical care needs. They benefit from easy daily access to the outside area which ensures children get plenty of physical exercise and fresh air. Children treat each other with kindness and respect. They share space and resources well and make up collaborative games. For example, children sat on the floor together and enjoyed taking it in turns to roll a toy fire engine across the carpet. Children show sustained interest in the range of activities planned by staff. These help children understand how to keep themselves safe, for instance, in emergencies.

The effectiveness of the leadership and management of the early years provision is good

The management team is well trained. They use their qualifications well and share their expert safeguarding knowledge with the rest of the team. This support helps staff meet requirements to a high standard. The manager monitors staff performance through regular supervision. This process effectively identifies staff training needs. The positive impact of their training is evident; for example, children now share wheeled toys following staff participation on a behaviour management course. Leaders have implemented recommendations from the previous inspection, which have improved children's self-help skills and independence in readiness for the next stage. Staff have good working relationships with outside professionals so children receive additional help when needed.

Setting details

Unique reference number	EY419800
Local authority	North Somerset
Inspection number	832596
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	47
Name of provider	Castle Batch Community Pre-School Limited
Date of previous inspection	22 September 2011
Telephone number	07814770319

Castle Batch Community Pre-School re-registered in 2010. The pre-school is located in Worle Baptist Church Centre, Weston-Super-Mare. The pre-school is open from 9am until 3.30pm on Mondays, Wednesdays, Thursdays and Fridays, and from 12 noon until 3pm on Tuesdays, during term times. The owner employs five members of staff to work directly with the children; of these, five hold early years qualifications at level 3 or above.

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