

# Leaps & Bounds Day Nursery

Petherton House, Kenwyn Road, Truro, Cornwall, TR1 3SH



## Inspection date

3 June 2015

Previous inspection date

3 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff use effective systems to monitor and assess children's progress and to identify areas for their future development. These are linked to the planning to ensure children receive regular opportunities to succeed. As a result, children make good progress in relation to their individual starting points when they first attend.
- Children's language and communication skills develop well from an early age, as staff encourage ongoing discussions and talk to children and babies about what they are doing. All children use sign language as an additional form of communication which ensures everyone is involved and included.
- Children use a good range of tools and equipment, such as chalks, paintbrushes, pens, letters, signs and symbols. This enables them to successfully develop their early writing skills.
- Staff attend regular early years training events, which has most recently helped them to promote children's good health further and enhance learning experiences for boys.
- Staff promote healthy lifestyles and exercise. Children of all ages particularly enjoy increasing their physical skills in the well-equipped indoor and outdoor play areas. They also learn about the importance of healthy eating and are provided with a balanced range of nutritious homemade meals and snacks.

### It is not yet outstanding because:

- Staff do not always fully extend and challenge children's learning during some planned activities. Therefore children do not always achieve the most they can.
- Staff do not always support and fully engage parents with promoting children's learning at home.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- make better use of all planned activities to fully extend and consistently challenge children's learning
- develop partnerships with parents further to involve them more closely in promoting children's learning at home.

## Inspection activities

- The inspector engaged in discussions with children, staff and the registered individual.
- The inspector viewed the premises, toys and equipment.
- The inspector and manager undertook a joint observation of an activity.
- The inspector took account of parental feedback through recently completed questionnaires.
- The inspector sampled documentation and children's records.

## Inspector

Jayne Pascoe

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn and develop. They are familiar with children's interests, preferences and abilities which help them to provide a broad range of enjoyable learning experiences to engage children. As a result, children of all ages are curious, inquisitive and keen to learn. Most staff interact very well to promote children's learning. They ask questions, make suggestions to extend play and introduce additional tools and resources. Children benefit from interesting activities to explore and investigate the natural world. Babies learn to share and take turns, while older children cooperate and negotiate well to maintain harmonious play. As a result, children achieve the key skills needed for future learning.

### **The contribution of the early years provision to the well-being of children is good**

Children form a secure attachment to their key person, which promotes their emotional well-being. As a result, children are settled, happy and confident. The nursery is organised well to help children develop their independence, as they select favourite toys and help themselves to drinking water. Staff are good role models and children are well mannered, helpful and considerate to others. Staff teach children how to keep themselves safe as they handle tools, such as scissors, with care. A good range of resources and interesting adult-led activities are used to promote children's positive awareness of people's differences. Staff teach children to identify and manage their personal care needs in relation to their age and ability. Effective links with other early years practitioners help to prepare children for their move between settings and on to school.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good understanding of the requirements of the Early Years Foundation Stage. They have a secure understanding of child protection issues and are confident to follow local safeguarding procedures if required. Staff follow effective risk assessment procedures to promote children's safety at all times. Effective recruitment, vetting and supervision procedures are in place. Since the last inspection, there have been improvements made to the premises and increased information sharing with parents. As a result, children benefit from a welcoming and stimulating environment, and staff regularly share records of children's progress. The nursery evaluates practice effectively and regularly. This enables them to identify appropriate areas for future improvement, such as helping children to express themselves in a variety of ways. Positive partnerships with early years agencies help to provide children with additional support and meet their individual needs.

## Setting details

<b>Unique reference number</b>	103163
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	839231
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	70
<b>Number of children on roll</b>	134
<b>Name of provider</b>	Betty Pamela Loveland-Heather
<b>Date of previous inspection</b>	3 March 2011
<b>Telephone number</b>	01872 260797

Leaps & Bounds Day Nursery is privately owned. It registered in 1998 and operates in Truro, Cornwall. The nursery is open each weekday from 7.30am until 6pm for 51 weeks of the year. The nursery provides funded early years education for children aged two, three and four years old. The nursery employs 21 staff. Of these, one has an early years degree, two hold early years qualifications at Level 4 and the remaining staff are qualified at Level 2 or 3.

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