

# Childminder Report

## Inspection date

3 June 2015

Previous inspection date

19 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder carries out thorough assessments of children's development and uses these to plan for their next steps in learning. As a result, children of differing abilities and ages all progress well in their learning and development.
- The childminder communicates very well with the children. She provides a running commentary to children as they engage in activities and this helps her promote and extend children's language development effectively.
- The childminder forms caring and nurturing relationships with children. As a result, children feel safe, secure and settle quickly.
- The childminder regularly updates her first aid and safeguarding training. She has a good understanding of the procedures to follow if she has concerns about a child's welfare.
- The childminder shares policies, procedures and safe practices with parents to promote children's well-being, health and safety.

### It is not yet outstanding because:

- Staff do not ensure that all resources are easily accessible to children so that they can independently choose what they want to play with.
- There are limited opportunities for children to explore and investigate natural resources in the outdoor environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to investigate the natural world and use a wider range of sensory resources outdoors
- review the organisation of resources to increase opportunities for children to make independent choices in their play.

### Inspection activities

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder about children's engagement in activities, and their development and progress.
- The inspector observed the childminder engage in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation including children's learning journals, records and written policies.

### Inspector

Jane Franks

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a secure knowledge and understanding of how children learn. She follows children's interests and, consequently, children are happy and interested learners who are working within their expected range of development. The childminder asks challenging questions to encourage children to think and extend their language. For example, children explore the changing textures of ingredients as they enthusiastically take part in cooking activities. Furthermore, the childminder supports their mathematical skills as she introduces an understanding of weights, sizes and numbers. Children enjoy a range of books and have good opportunities to write and explore letters within the indoor and outdoor environments. The childminder shares regular observations and precise assessments with parents. This helps parents to support their children at home. This means children develop the key skills that will support them in their next stage of their learning.

### **The contribution of the early years provision to the well-being of children is good**

The childminder has a very good relationship with the children. This provides them with a sense of security and helps them to feel safe and secure. Consequently, this builds children's confidence. The childminder encourages children to take turns and help each other. As a result, children behave well. The childminder promotes healthy eating effectively and uses mealtimes to develop children's self-help skill. For example, children discuss the food they enjoy and learn to chop their own fruit and vegetables. Children have daily opportunities for fresh air and exercise to ensure they are physically active. They enjoy regular visits to toddler groups to develop their social skills by mixing with other children and adults. The childminder teaches children to become aware of their own safety. For example, they take part in regular evacuation drills and discuss road safety with the childminder.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a strong understanding of her roles and responsibilities to meet the requirements for the Early Years Foundation Stage. She is vigilant in identifying potential hazards and takes effective steps to keep children safe, on and off her premises. The childminder is committed to making continuous improvement, and the focus of her professional development follows the needs of the children in her care. For example, following the last inspection, the childminder has developed how she plans, observes, and assesses children's progress. As a result, she accurately monitors children's stages of development and progress from their starting points. This has improved outcomes for children. The partnerships with other providers are good. Regular sharing of information helps to provide continuity in children's learning and contributes to their good progress.

## Setting details

<b>Unique reference number</b>	EY394406
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	830581
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 November 2009
<b>Telephone number</b>	

The childminder was registered in 2009. She lives in a residential area close to Grayshott, in Hampshire. The provision operates from Monday to Friday, 8am to 6pm, all year round.

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