

Fleet Methodist Church Pre-School



Reading Road South, Fleet, Hampshire, GU52 7TF

Inspection date	2 June 2015
Previous inspection date	21 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not informed Ofsted of the changes to the committee, as required. Not every member of the committee has completed the required Disclosure and Barring Service checks. This is a breach of the requirements of the Early Years Foundation Stage.
- Staff do not consistently extend and promote children's understanding that text carries meaning to help further develop their early reading skills.
- Staff, at times, do not make the most of all opportunities that arise to help children develop their self-care and personal independence skills further.

It has the following strengths

- The quality of the teaching is generally good. Staff use their knowledge of the children to provide activities and resources that engage and motivate them in their play. This means that children make good progress in their learning and development.
- Staff create a nurturing environment where they respond to children's individual needs. Therefore, children's emotional well-being is supported well.
- Staff complete additional training to continue their professional development. They have used this recent training to review how they can develop younger children's learning opportunities further. This helps improve outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide Ofsted with the information needed to determine the suitability of committee members.

To further improve the quality of the early years provision the provider should:

- consistently use daily routines to extend children's independent self-care skills
- increase children's understanding that print carries meaning to extend their early reading skills further.

Inspection activities

- The inspector observed activities in the inside and outside play areas.
- The inspector spoke to children, parents and staff.
- The inspector completed a joint observation with the manager.
- The inspector looked at a variety of children's records, planning documentation, evidence of the suitability of staff and a range of other documentation including policies and procedures to safeguard children's welfare.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children settle happily into the pre-school environment. They enjoy a good range of activities, both inside and outside, which cover all areas of learning. Staff use their good knowledge of children's interests and developmental needs to ensure children make strong progress. Staff consistently use opportunities to extend children's thinking. For example, they ask children what they might wear outside if it is raining, and then ask children to compare what they might wear if it is sunny. Consequently, children ask questions and develop their problem-solving skills as they discuss the differences and similarities in what they may wear. Staff use a range of activities to help children to be confident in their communication and language skills. For example, they encourage children to sit for story time in groups and talk about what might happen next in the story. However, staff do not use all opportunities to extend older children's early reading skills or extend their understanding that print carries meaning. Staff's use of observations and assessments helps them to regularly check where children are in their progress. Partnerships with parents and other professionals are well established. Regular exchanges of information mean that parents are kept fully involved in their children's learning.

The contribution of the early years provision to the well-being of children is good

Staff keep the pre-school environment safe and welcoming. They ensure they supervise children appropriately to keep them safe and know what action they would take if they had any child protection concerns about a child's welfare. Children enjoy being active as they freely play in the outside area. They develop good physical skills as they use a variety of resources to develop their coordination and balance. Staff teach children to take turns and to share. As a result, children behave well and develop good social skills. Children learn some independent skills to help prepare them for their next stage in learning such as going to school. However, staff do not consistently support all children to be fully involved during daily routines, such as encouraging them to prepare their own drinks.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider does not have a secure understanding of the welfare requirements of the Early Years Foundation Stage. They have failed to notify Ofsted of the changes to the committee. As a result, Ofsted has not been able to complete the required suitability checks. This does not have a significant impact on children's safety as committee members do not have unsupervised access to children. Recruitment procedures to ensure staff are suitable to work with children are robust. The manager completes a self-evaluation process that includes the views of parents, staff and children. to identify aspects of the provision that work well and the areas to improve.

Setting details

Unique reference number	507806
Local authority	Hampshire
Inspection number	826186
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	28
Number of children on roll	61
Name of provider	Fleet Methodist Church Pre-School Committee
Date of previous inspection	21 March 2011
Telephone number	01252 629075 or 07905185169

Fleet Methodist Church Pre-School registered in 1974. It operates in Fleet, Hampshire. The pre-school is open every weekday, term time only. Sessions are from 9am to 12.30pm and from 12.30pm to 3.30pm. A lunch club runs from 11.30am to 12.30pm every day except Wednesday. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four. The nursery employs eight members of staff, all of whom hold qualifications between level 3 and level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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