

# Yealmpton Pre-School

The Community & Resource Centre, Stray Park, Yealmpton, Devon, PL8 2HF



## Inspection date

3 June 2015

Previous inspection date

15 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of child development and know how to support individual needs. They provide children with a fun and stimulating environment; this means children are motivated to learn.
- Management supervises staff regularly to identify training needs and ensure they are clear about their responsibilities to meet all requirements.
- Children are eager to join in with activities and demonstrate high levels of confidence and self-esteem.
- Staff monitor children's progress accurately so children make positive steps towards the early learning goals.
- Staff reflect on their practice daily meaning improvements are made regularly to help children extend their learning.
- Staff prepare children well for school by planning suitable activities and arranging visits.
- Parents speak highly of the pre-school and are actively involved. Information is shared regularly so learning is consistent.

### It is not yet outstanding because:

- On occasions, staff do not always step in during child-led play to encourage children to constructively engage in activities and enhance their learning.
- Children who learn better outdoors do not have as many opportunities to explore numbers and shapes outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help all staff to know when to step in during children's self-chosen play, to enhance their learning opportunities
- provide opportunities for all children to develop an interest in mathematics, with particular regard to those who learn best outside.

### Inspection activities

- The inspector observed the children and staff participating in activities and daily routines, inside and outside.
- The inspector spoke to children and some parents to gain their views on the provision.
- The inspector spoke to members of staff at suitable times, and held discussions with the manager.
- The inspector conducted a joint observation with the manager.
- The inspector viewed relevant documentation including required records and assessment paperwork.

### Inspector

Joanne Steward

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy coming to pre-school and are keen to use resources independently. For example, children are eager to access the role play area, filling up buckets with sand and playing with the beach ball. This means that children feel safe to explore their environment. Children make good progress as staff identify their individual needs and interests and plan exciting activities around these. For example, children enjoy playing in the 'ice cream shop' where they talk about different flavours of ice cream and how much they cost. Parents are encouraged to be involved in their children's learning and are regularly invited in for 'stay and play' sessions. Staff use home link books to exchange information with parents who also receive frequent newsletters keeping them informed of upcoming events.

### **The contribution of the early years provision to the well-being of children is good**

Children have positive attachments to staff and regularly display signs of affection towards them through cuddles; this means children feel secure in their company. Staff promote healthy eating by providing nutritious foods at snack time such as cucumber, cheese and apple, and give children free access to their drinking bottles. They also talk about how their heart rate increases after a parachute game. This helps children gain an understanding of healthy lifestyles. Staff have a strong understanding of how to keep children safe and know the procedures if they have concerns about a child. Staff talk to children about how they might feel when they start school. They plan visits to the school's reception class and lunch hall. This prepares children well emotionally for the next stage of their learning.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a strong drive for improvement and regularly discuss ways to improve their practice. Staff attend frequent training courses to promote their professional development, in addition to making improvements to the pre-school. This ensures children benefit from their updated skills and knowledge. Staff also use reflective diaries which they use to improve their teaching. Recruitment is rigorous and staff implement policies thoroughly so children are protected from harm. Staff seek advice from outside agencies, including speech and language therapists, to ensure all children are supported to a high level and reach their full potential. Staff adapt learning to ensure both younger and older children make good progress; for example, younger children explore natural resources and talk about what they have found.

## Setting details

<b>Unique reference number</b>	106285
<b>Local authority</b>	Devon
<b>Inspection number</b>	835745
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Yealmpton Pre-school Committee
<b>Date of previous inspection</b>	15 November 2011
<b>Telephone number</b>	01752 881 810

Yealmpton Pre-School registered in 1995. It operates from the Yealmpton Community Centre, which shares a site with the village primary school. It offers two sessions per day from 9am to 11.30am and from 12.30pm to 3pm. A lunch club is provided between 11.30am and 12.30pm. The pre-school operates term time only. The pre-school receives funding for free nursery education for three- and four-year-olds. There are four members of staff, all of whom hold appropriate qualifications. The manager holds a Level 5 qualification, two members of staff hold Level 3 qualifications and one member of staff holds a Level 2 qualification.

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