

Woodland View After School Club



School Lane, Grange Park, Northampton, Northamptonshire, NN4 5FZ

Inspection date	3 June 2015
Previous inspection date	9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff carry out regular observations and assessments, which are used effectively to inform planning to meet the individual needs of children. Consequently, children are keen and motivated to learn.
- Staff effectively support children to become independent learners. Children are given age-appropriate tasks, such as laying out table settings and serving food. Older children help younger ones to learn how to cut up their meals. This encourages children to learn from one another and raises their self-confidence and well-being.
- The newly appointed manager and staff team work well together to deliver good quality care and teaching. Staff have undertaken training to update their knowledge and raise standards. Consequently, there has been vast improvement made since their last inspection.
- Effective self-evaluation systems are in place. The manager demonstrates her ability to accurately identify what she needs to do next in order to continually improve outcomes for children and their families.
- Children are safeguarded effectively as the provider makes sure that safeguarding training is regularly updated. They use effective risk assessments to minimise hazards inside and outdoors, and maintain a safe environment for children.

It is not yet outstanding because:

- Opportunities for staff to build upon their good relationships with parents are not fully explored, to further enhance and complement children's learning and development.
- Staff do not always display examples of children's work and photographs within the environment to further enhance children's sense of self and belonging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the partnerships with parents even further, for example, by inviting them into the club more regularly to share children's experiences and share information
- provide children with more opportunities to see displays of their own work and photographs within the setting to further enhance their sense of self and belonging.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector held a meeting with the manager, spoke with staff and children and took account of the views of parents spoken to on the day.
- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with children and the provider's self-evaluation form.

Inspector

Andrea Price

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

There is a strong emphasis on play and having fun. Consequently, children enter the club eagerly. Staff have a good knowledge about how to support children's needs and interests. They encourage children to solve problems and think creatively as they make dens. Younger children talk excitedly to one another as they play imaginary games and seek out staff to join them in play. Children play group games, taking turns and using simple mathematics to keep score. Those who enjoy sitting quietly, read and look at a large selection of books. Staff provide children with a large selection of craft materials and tools. Therefore, children enjoy being creative and practise their early writing skills. Parents are very complimentary about the club, the new manager and staff. During regular conversations, staff update parents about their child's achievements. However, they do not encourage parents to regularly update them about what their children like and can do at home. This means that staff are unable to fully complement children's learning.

The contribution of the early years provision to the well-being of children is good

The key-person system is fully embedded and effective. Well-organised settling-in procedures ensure that new children settle quickly. Children greet staff warmly from their classrooms and enjoy spending time in their company. During conversations with children, staff show interest in what children have to say and respect their views. Children demonstrate their confidence in their surroundings, by independently accessing toys and resources that interest them. When minor incidents occur, caring staff use their knowledge to give emergency first aid. They record relevant information and share this with parents. Children's behaviour is consistently managed well and club rules reinforce this. Staff consistently praise children for their efforts and achievements. Children regularly access the outdoors and staff participate in group games, which positively encourages children to enjoy physical activity. However, children's sense of self and belonging is not always fully promoted. This is because there are very few examples of children's own work and photographs within the environment.

The effectiveness of the leadership and management of the early years provision is good

The newly appointed manager is supported by the provider and demonstrates a good understanding of the requirements of the Early Years Foundation Stage. Substantial improvements have been made since the last inspection. Robust vetting processes have been implemented for staff and accurate records kept. Staff complete training as part of their induction, including safeguarding and first aid. As a result, they know what to do if they have concerns about a child's welfare and children are safeguarded well. Effective supervision, practice and coaching are now in place. Staff are committed to raising outcomes for children. Children's development is scrutinised regularly and any gaps in children's learning are identified and addressed quickly. Staff work well with other early years providers involved in children's care and learning. This means that children receive a consistent and continuous approach to their learning.

Setting details

Unique reference number	EY263204
Local authority	Northamptonshire
Inspection number	1006661
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	45
Number of children on roll	68
Name of provider	Sharon Jellis
Date of previous inspection	9 February 2015
Telephone number	01604 660794 or 07590068114

Woodland View After School Club was registered in 2003. The club operates within Grange Park Community Centre. It employs four members of childcare staff, three of whom hold an appropriate early years qualification at level 2 and 3. The club opens Monday to Friday. Sessions are from 7.30am to 8.55am and 3.15pm to 6pm during term time and from 8am to 6pm during the school holidays.

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