

Childminder Report

Inspection date

1 June 2015

Previous inspection date

26 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not effectively use assessment information about children's development to enable her to plan challenging and exciting activities, in order to ensure children make focused progress in their learning.
- While the childminder has sufficiently addressed almost all actions from her last inspection, some of her record keeping is not thorough enough. As a result, the legally required information about each child has not always been completed.
- Partnerships are not fully developed with parents and other early years settings that children attend, to promote continuity in children's learning.
- The childminder has not fully developed her self-evaluation process to identify areas for improvement.

It has the following strengths

- The childminder enhances children's confidence and self-esteem by encouraging independence and praising their efforts.
- The childminder has developed positive relationships with children. As a result, they enjoy their time at the setting and being in the company of the childminder.
- The childminder has a sound understanding of how to promote the safety and welfare of the children in her care. She provides a safe environment for children to learn and explore by assessing and minimising any potential risks in the home.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure assessments of children's development are used effectively to plan and deliver challenging activities which target the next steps in children's learning
- ensure that all required records about the children attending, their parents and relevant contact details are in place for every child and easily accessible.

To further improve the quality of the early years provision the provider should:

- improve the information shared with parents and other providers to ensure that children experience a consistent approach to all aspects of their care and learning
- strengthen the ways that are used to evaluate the work of the setting; identify and address areas for improvement and involve parents and children in this process.

To meet the requirements of the Childcare Register the provider must:

- keep records of the following and retain them for a period of two years: the name, home address and date of birth of each child who is looked after on the premises and the name, home address and telephone number of a parent, guardian or carer of each child who is looked after on the premises (compulsory part of the Childcare Register)
- keep records of the following and retain them for a period of two years: the name, home address and date of birth of each child who is looked after on the premises and the name, home address and telephone number of a parent, guardian or carer of each child who is looked after on the premises (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed learning activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.

Inspector

Farzana Iqbal

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Since the last inspection the childminder has strengthened her knowledge by completing a level 3 qualification, which has improved her practice. She observes children in their play and this gives her some knowledge of their individual needs. However, she has not fully developed her use of observations and assessments, to monitor children's development precisely and help plan for their next steps in learning. This means that some activities can be mundane and lack adequate challenge to extend children's progress fully. This leads to a variable quality of teaching. The childminder plans for children based on their interests and, consequently, they do enjoy and engage well in their learning. For example, children show interest and good concentration levels while they explore making cakes using play dough. The childminder interacts well with children and encourages simple counting skills and recognising different shapes. She joins in with their activities, offering them close support and encouragement. The childminder does not have a robust two-way flow of information with parents and other early years settings about all aspects of children's care and learning. This means they do not fully benefit from a shared approach, for example, to managing behaviour.

The contribution of the early years provision to the well-being of children requires improvement

Children benefit from the positive relationships they have built with the childminder, as she routinely praises their achievements and efforts. As a result, their emotional well-being is supported and they are confident to explore and make independent play choices. Children are offered fruit and water for snacks and have daily opportunities for exercise; this encourages their understanding of healthy lifestyles. Children generally behave well, although the childminder does not always use information from other settings some children attend to adopt a fully consistent approach. The childminder supports children's social skills as they attend local playgroups. As a result, children are developing skills which will support them in their future learning.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has not yet implemented a fully effective record-keeping system. As a result, some legally required information about individual children's records is incomplete. The childminder demonstrates a positive attitude towards improving her practice. However, she does not take into account the views of parents and children to inform priorities for improvement fully. The childminder has assessed the risks in her home to support her to identify potential hazards. She completes daily checks to create a safe environment for children in her care. Since her last inspection she has completed paediatric first-aid training and has a public liability insurance certificate in place. The childminder has a sound understanding of her responsibilities in meeting the safeguarding and welfare requirements. She has completed safeguarding training to secure her knowledge of the procedures to follow should she have a concern about the welfare of a child.

Setting details

Unique reference number	500249
Local authority	Manchester
Inspection number	872247
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	26 March 2012
Telephone number	

The childminder was registered in 1998 and lives in the Crumpsall area of Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has a level 3 qualification in childcare.

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