

Childminder Report

Inspection date

4 June 2015

Previous inspection date

9 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's clear enjoyment of her role ensures children feel secure. She organises her home very well to provide children with a stimulating, welcoming environment that supports their individual needs and well-being effectively.
- The childminder has a very good knowledge of the Early Years Foundation Stage, strengthened by training since the last inspection. Teaching is consistently good and the childminder uses effective systems to assess, monitor and plan for children's individual learning. Children make good progress in their learning and development.
- The childminder has an excellent understanding of the safeguarding and welfare requirements. She carries out robust risk assessments and has extremely high standards of care and hygiene control. This ensures children are safe from harm.
- Excellent partnerships with parents and other settings that children attend ensure children's individual care and learning needs are well met. Parents speak highly of the very good care their children receive.
- The childminder has a clear focus on continuous improvement. She regularly reviews and reflects on her practice. She now asks for suggestions from parents and children, which was a recommendation from her last inspection. This ensures that she identifies the most significant actions and any training needs she may have to raise the good-quality provision even higher.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to promote children's literacy skills during play, for instance, by teaching children links between letters and their sounds.
- Resources available outside do not fully reflect cultural diversity and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about letters and their sounds in order to enhance their literacy skills
- build on the range of books and resources outside to reflect cultural diversity and the wider world.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector looked at children's information and development records.
- The inspector had ongoing discussions with the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's evaluation, assessment and planning methods, and her range of policies and procedures.
- The inspector spoke to one parent and took account of parents' views through letters.

Inspector

Jan Harvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder understands and implements the learning and development requirements well. Children are able to explore and play with a wide range of materials. For example, they enjoy making a bonfire out of a variety of wood, foliage and natural materials. They use it to cook and eat jacket potatoes, and discuss where the wood may have come from. Activities such as these help children to develop their imaginations and represent their own thoughts and ideas creatively. The childminder promotes children's communication and language skills well. For example, she introduces new words to extend their growing vocabulary such as 'plaiting' and 'curly.' The childminder encourages children to learn about living things by providing tadpoles to watch as they change into frogs, and bird tables to encourage them to name and count the species of birds.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's home is extremely safe and welcoming. The toys and resources inside, and in the well-thought-out garden, are immaculately clean. Everything is well labelled and easily accessible. Children flourish as they gain increasing independence, motivate their own learning, make decisions, and share their news and ideas. The childminder encourages new parents to participate in settling-in visits and gathers information about the children's abilities and interests at home. This enables her to have a thorough understanding of children's individual needs and to be able to meet them continually. The childminder demonstrates very warm and positive interactions, showing genuine interest in what the children say and do. Children's behaviour is very good. The childminder is an excellent role model and children benefit from her affection, praise and constant encouragement. Children develop an extremely good understanding of how to keep safe and healthy, particularly in the sun. The childminder is proactive in encouraging children's physical development and self-help skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder diligently meets all the safeguarding and welfare requirements of the Early Years Foundation Stage. She ensures that she receives regular training updates in how to safeguard the children in her care. She understands very well the importance of keeping her knowledge up to date through relevant training and research. She has addressed recommendations set at the last inspection. Assessments of children's progress are precise and the childminder monitors them effectively to identify any possible gaps. Parents acknowledge the accuracy of the childminder's regular updates that help them carry through children's enthusiasm for learning at home. The childminder works closely with local settings and teachers to help prepare children well for their eventual move to school.

Setting details

Unique reference number	101011
Local authority	Gloucestershire
Inspection number	835598
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	9 November 2009
Telephone number	

The childminder registered in 1994. She lives in Brockworth on the outskirts of Gloucester. The childminder provides care on a full- and part-time basis throughout the year, from 7.30am to 6pm. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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