

Childminder Report

Inspection date

4 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides good opportunities for physical play by planning regular trips in the local community.
- The childminder works closely with other professionals to provide opportunities for children to interact with others. As a result, children are making good progress in their personal, social and emotional development.
- The childminder regularly updates her training to ensure that she has current knowledge of childcare practices. Consequently, she demonstrates a secure understanding of safeguarding procedures and how to refer concerns.
- The childminder takes time to get to know the children well. Therefore, children show they feel secure and confident in their environment.
- The childminder completes regular observations and uses this information well to plan effectively to help children develop on to their next stage of learning.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to develop their coordination skills by learning to work around obstacles and negotiate their way around spaces.
- The childminder does not always make use of mark-making materials during child-led play in order to strengthen children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a broader range of writing resources to encourage children to practise their early writing skills during play
- provide opportunities for children to develop their physical awareness further so they learn to move and negotiate space.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector observed the childminder and children taking part in activities in the home.
- The inspector sampled documents the childminder uses to support her practice, including relevant policies, consent forms, daily registers and children's development records.
- The inspector took into account parents' views by sampling written documents made available during the inspection.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's home is welcoming and very inviting to children, as she ensures that toys and resources are easily accessible. The childminder plans local trips for children to ensure they have the opportunity to develop their social skills in preparation for their stage of learning. The childminder completes regular observations on children, which show that children are making good progress in all areas of learning. The childminder provides a running commentary on what children doing in order to promote their communication skills further. In addition, following recent training, the childminder has developed her teaching practices by using visual pictures to strengthen her communication with younger children. For example, the childminder makes pictures books with the children which show family members. This also develops children's awareness of differences within families.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident in their environment, which shows that the childminder takes time to get to know them well. Furthermore, she gathers relevant information about children's individual needs and starting points to help her plan accordingly. As a result, children are making good progress in their personal, social and emotional development. The childminder promotes children's awareness of staying healthy, for example, children are provided with activities, such as teeth brushing using models. Additionally, the childminder provides nutritious snacks, which all contributes to children's growing awareness of healthy lifestyles. Children behave well and show good self-control during activities, as they remain focus and are willing to have a go. Children are confident to ask for help when needed and therefore, learning to become increasingly independent.

The effectiveness of the leadership and management of the early years provision is good

The childminder completes daily risk assessments to ensure children are able to play safely in her premises. She has a good knowledge of safeguarding, including any signs that would give her cause for concern. She provides daily feedback to parents and makes her assessments of their children's progress available, inviting their comments on their child's progress at home. The childminder is committed to improving the quality of the provision and her ongoing professional development. For example, she has been supported by her childminding coordinator to extend her skills further on observing children's development. The childminder encourages parents to share experiences from home to further extend children's learning and develops positive partnerships with parents.

Setting details

Unique reference number	EY435498
Local authority	Tower Hamlets
Inspection number	960208
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Bethnal Green, in the London Borough of Tower Hamlets. The childminder operates Monday to Friday, from 7.30am to 5.30pm, during term time only.

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