

Little People (Alwoodley)

Alwoodley Primary School, Cranmer Rise, LEEDS, LS17 5HX



Inspection date

29 May 2015

Previous inspection date

1 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know children and the Early Years Foundation Stage well. They use their knowledge and good observations to deliver an educational programme to meet children's individual needs. As a result, children are engaged and enthusiastic learners.
- The key-person system is very well established and fosters good partnerships with parents. Therefore, children form secure attachments with staff and are emotionally well prepared for their next stage of learning, including being ready for school.
- Staff are positive role models and children are encouraged to help with daily tasks. Children learn to share, take turns and cooperate effectively. As a result, children are confident and their behaviour is good.
- The nursery works well with a wide range of outside agencies to ensure that children of all abilities make good progress.
- The management team and staff recognise the value of continuous improvement. They use a variety of systems to continually develop the quality of teaching and experiences for children, for example, action plans and parent questionnaires.

It is not yet outstanding because:

- Staff do not promote children's awareness of numbers during everyday activities, in order to extend their mathematical development further.
- The outdoor learning environment has not been fully developed to incorporate all areas of children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good practice in teaching, by providing opportunities for children to count and use numbers during everyday activities
- enhance the outdoor area to provide children with a rich variety of interesting and stimulating resources and activities which support all areas of learning.

Inspection activities

- The inspector viewed all areas of the premises used by the children, including the outdoor environment.
- The inspector and nursery manager completed a joint observation.
- The inspector held a meeting with the management team and spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

Inspector

Kerry Holder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff follow the children's individual needs and interests to plan a balance of adult-led and child-initiated activities across all seven areas of learning. Consequently, all children, including those that have special educational needs and/or disabilities and those who speak English as an additional language, make good progress overall. Staff are experienced and well qualified. As a result, teaching is strong and supports individual children's progress through skilful interactions. Occasionally, however, some staff miss opportunities to encourage children to further develop their mathematical skills by counting and using numbers, during everyday activities. Children's literacy skills are well promoted as younger children enjoy making marks in foam and older children quickly progress towards writing their names. Younger children enjoy investigating as they explore sand, water and paint. Children have the opportunity to observe tadpoles growing and staff teach older children about the life cycles of frogs and butterflies. As a result, children develop an understanding of the world and learn to care for living things. All staff, including those caring for babies, skilfully support children's communication and language skills. For example, by engaging in constant discussion and modelling language during children's activities.

The contribution of the early years provision to the well-being of children is good

Staff are sensitive to children's needs. They ensure that babies are consistently stimulated as they explore a good range of resources that inspire their curiosity. Staff support each child in their learning and development by working closely with parents to ensure children's needs are being met. For example, staff organise regular parents' evenings to discuss each child's care and progress. Staff promote healthy lifestyles and independence by encouraging children to brush their teeth and wash their own hands thoroughly. Children's move to school is managed very smoothly. As a result, children feel emotionally secure about the change. Children are developing strong physical skills because they have many opportunities to exercise in the large outdoor area. However, opportunities outdoors have not yet been fully maximised to provide children with the same level of stimulating and challenging activities, which they enjoy indoors.

The effectiveness of the leadership and management of the early years provision is good

Staff receive good professional support through regular supervision and appraisals. They are able to access training, which helps to develop their practice and improve the outcomes for children. Staff demonstrate a good knowledge of the safeguarding and welfare requirements of the Early Years Foundation Stage. All staff go through robust recruitment procedures to ensure they are suitable to work with children. In addition, a range of policies and procedures are implemented successfully to ensure the children are well protected. Children are observed and their achievements are tracked. This enables staff to assess their learning and plan a suitable range of activities based on children's needs. Parents provide very positive feedback regarding the quality of care and education.

Setting details

Unique reference number	EY427946
Local authority	Leeds
Inspection number	852835
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	132
Number of children on roll	173
Name of provider	Little People (Alwoodley) Ltd
Date of previous inspection	1 February 2012
Telephone number	0113 2556394

Little People Nursery was registered in 2011. There are currently 30 members of childcare staff. Of these, 24 hold appropriate early years qualifications, including one with Early Years Professional status. The nursery opens five days a week from 7.30am until 6pm all year round, except for bank holidays and a week at Christmas. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language. The nursery provides funded early education for two-, three- and four-year-old children.

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