

Childminder Report

Inspection date

2 June 2015

Previous inspection date

6 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has lovely relationships with the children. They are happy, settled and confident in her care.
- The childminder has extended her knowledge of safeguarding. She has information available to follow if she has a concern about a child in her care.
- The childminder provides a good selection of toys and activities for the children to help promote their learning. They make good progress in their development.
- The childminder promotes a healthy lifestyle for the children she looks after. They spend lots of time outside and eat healthy snacks.
- The childminder provides parents' chats with parents about how their children have been each day. For example, she provides information about how they have eaten, slept and activities they have enjoyed.

It is not yet outstanding because:

- The childminder does not always give children opportunities to express themselves freely during creative activities.
- The childminder does not fully include parents and children in the evaluation of her practice. As a result, she does not always take into account parents' and children's views and misses opportunities for them to contribute by making suggestions for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to express themselves freely in creative activities
- strengthen the involvement of parents and children in the self-evaluation of the service to establish their views about what is working well and what is not, and take these into account when making improvements.

Inspection activities

- The inspector looked at a sample of the childminder's documentation.
- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector held a meeting with the childminder.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a very good understanding of how children learn and develop. She provides activities that excite children and extend their learning. She supports children well so they gain the skills they will require when they move on to nursery or school. The childminder teaches them essential skills like dressing themselves and writing their names. She introduces children to letter names and their sounds to promote older children's early literacy skills. Children are excited to make their own passports by writing letters and digits, which reinforces their understanding of initial sounds in words and number recognition. The childminder uses the daily routine to encourage mathematical language. She encourages children to count and talk about the colour of objects they see and find in the environment.

The contribution of the early years provision to the well-being of children is good

The childminder understands the individual needs of the children. She supports children's well-being, giving caring support through cuddles and affection. The childminder has flexible settling-in sessions to meet the needs of the parents and children. She keeps in regular contact with parents to reassure them when they first leave their children. The childminder frequently praises children for their achievements. This develops children's confidence and self-esteem. The childminder's garden provides children with the opportunity to engage in physical activity. She resources it well to promote skills for the varying needs of the different aged children. Children benefit from attending local playgroups and outings, which means they build friendships with other children. The childminder is a good role model for children and has basic house rules, which children are learning to respect. As a result, children behave well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the learning and development requirements. She demonstrates a good knowledge of the safeguarding and welfare requirements to keep children safe. The childminder's home is a safe environment. She assesses risk and deals with these promptly to remove any hazards. The childminder keeps up-to-date with training. For example, she has attended a course to support children's speech and language development; she now provides more activities to help children make good progress in this area. The childminder's good knowledge of child development helps her to monitor and highlight children's achievements. She works closely with parents to identify any gaps in children's learning and agrees any necessary steps to address these. Children make good progress in their learning and development.

Setting details

Unique reference number	EY331999
Local authority	Surrey
Inspection number	828186
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 November 2008
Telephone number	

The childminder registered in 2006. She lives in Ashford, Middlesex. The childminder offers care from 8am to 6pm but is flexible to meet parents' needs.

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