Childminder Report



Inspection date	3 June 2015
Previous inspection date	28 June 2010

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years prov of children	vision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	I management of the	Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder is highly skilled and uses exceptionally successful teaching strategies during children's play. She provides an outstanding variety of activities that capture children's interest and engage them fully. This helps all children to make rapid progress in all areas of learning.
- The childminder gains an excellent understanding of children's stage of development when they first start. She monitors children's progress accurately, enabling her to provide fun activities that target each individual child's learning needs.
- Excellent partnership working with parents and other early years settings means that all those involved provide consistent support. The childminder fully involves parents in children's learning. She provides them with ideas for activities at home to extend children's learning further.
- The childminder has exceptionally high standards in promoting children's safety and health. She follows excellent routines and teaches children skills for life. Children are extremely happy and settle well with the childminder. She adapts her practice to ensure all children feel welcome and fully included. The childminder's caring and consistent approach helps children feel safe and confident.
- The childminder is committed to providing exceptionally high-quality care and learning opportunities. She constantly reviews her practice and increases her knowledge and skills. She gains feedback from parents, children and early years professionals to help her reflect on her practice to identify and address areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

■ heighten children's awareness of their place in their own family.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the written views of parents and the childminder's selfevaluation.

Inspector

Samantha Powis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an expert knowledge of how to support children's learning. Exceptionally high-quality teaching at all times means that children make considerable progress in their learning while having fun. The childminder uses highly skilled questioning to encourage children to think and make decisions. For example, as they play with the water, children consider how full or empty their containers are and investigate what will happen if they have a hole in their container. Children express their own ideas confidently and watch with fascination at the results of their experiments. Children make exceptional progress in their language development. The childminder models language, introducing children to new words as they play. She responds positively to words children use, either in English or their home languages. This shows she values their contributions and helps children to become confident and competent communicators. Children develop a love of books. As well as having good opportunities to use books with the childminder, they visit the library regularly and also take books home to share with family members.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in the welcoming and well-resourced home. They are relaxed and enjoy constant reassurance from the childminder. She prepares children very well for the next stage in their learning by promoting their independence. For example, she encourages them to dress themselves and help prepare fruit for snack. Children are polite, very well behaved and build good relationships. The childminder takes them on outings and engages them in activities to reflect their backgrounds, for example, visiting supermarkets selling produce from different countries. This helps them to feel valued and learn to respect diversity. Children view photographs of themselves, but the childminder does not always encourage children to talk about their home lives. The childminder prioritises children's health and safety. Children talk about healthy options for snack and grow fruits and vegetables in the garden. The childminder applies her excellent knowledge of safeguarding practices to all aspects of the provision to promote children's welfare.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly professional and is committed to providing excellent care and learning for all children. Improvement since the last inspection has been a great success. Resources have been increased, safety procedures have been extended and routines adapted to promote children's social skills exceptionally well. The childminder is highly organised and self-motivated. She continues to attend training and has gained a childcare qualification to help improve outcomes for children further. She shares information effectively with parents to enable them to support children's learning at home.

Setting details

Unique reference number	EY399415
Local authority	Poole
Inspection number	830966
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	28 June 2010
Telephone number	

The childminder registered in 2009. She lives in the Canford Heath area of Poole. The childminder provides care from Monday to Friday all year round and is accredited to receive government funding for free nursery education for two-, three- and four-year-olds. She has a level 3 qualification in childcare.

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