

Honeybear Nursery

Honeybear Nursery (Hale), 160 Moss Lane, Hale, Altrincham, Cheshire, WA15 8AU



Inspection date

3 June 2015

Previous inspection date

8 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Effective teaching strategies are in place to help children develop early language and communication skills and support their physical, personal, social and emotional development. As a result, all children are well prepared for their next stage of learning.
- The quality of teaching is consistently good. All staff complete accurate, detailed assessments of children's progress and plan a range of activities in order to meet their individual learning needs. Consequently, children are making good progress in all areas of learning.
- Children are valued and respected as unique individuals. They feel completely safe and secure while in the nursery and confidently seek additional support, comfort and reassurance if required.
- Staff establish good relationships with parents, which underpin an effective key-person system. They involve parents in their children's learning, which aids progress.
- Children take small risks when learning in the outdoors. They climb, slide and jump, developing their physical skills.
- Effective systems are in place to keep children safe and secure. Children's attendance is appropriately recorded along with the correct recording of accidents and injuries.
- Safeguarding is good. The manager takes successful steps to ensure that all staff have a good understanding of child protection and the whistle-blowing procedure. Therefore, children are well protected and kept safe from harm.

It is not yet outstanding because:

- Staff have not yet fully explored a wider range of strategies to further evaluate and build on their already good practice, such as peer observations.
- Opportunities for children to gain a wider understanding of their world through the use of information books, are not embraced in every room.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways in which staff practice can be evaluated, to promote their personal development and enhance the already good practice of all staff in order to help children to excel in their learning
- enhance the learning of children by providing a selection of information books in each room that reflect the interests of the children that attend.

Inspection activities

- The inspector had a tour of the whole of the nursery along with the outdoor garden. She observed activities in the playrooms and the interaction and learning between the staff and children.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation and improvement plan.
- The inspector sampled a range of documents, which cover the learning and development requirements, including observations, planning and assessments. She also viewed emergency contact information, enrolment forms and written risk assessments.
- Discussions took place between the staff, children and the inspector at appropriate times during the inspection. The inspector took into account the verbal feedback of parents.

Inspector

Lisa Maidment

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The nursery provides a wide range of activities and opportunities for children to play, which cover the seven areas of learning. The staff work closely with parents to find out vital information about each child when they first attend. This helps staff support children's learning consistently and effectively. A good observation system capturing children's play, using photographs and next steps in learning, ensures children's learning is planned for effectively. Communication is promoted well as children are encouraged to learn new words. For example, babies repeat sounds and noises of animals, which develops their early language skills. The rooms are laid out according to children's age and stage of development. The resources provided engage children and motivate them to learn. However, in some rooms there is a lack of non-fiction books to engage children to seek and use information as they become inquisitive about the world around them.

The contribution of the early years provision to the well-being of children is good

The key-person system is embedded well in the nursery. Children and their parents go to their designated staff member who is friendly and caring. Children are fully supported in their emotional development as staff constantly praise their achievements. This promotes their self-esteem and as a result, behaviour is generally good. Healthy options are available at lunch and snack time to ensure children have positive lifestyles which are full of nutritional choices. Staff abide by care routines according to parent's wishes, such as sleep routines and they change nappies at regular intervals throughout the day. Children's physical development is good throughout the nursery. Babies are encouraged to move and walk while older children take small risks climbing frames and using a slide in the garden. Hunting for bugs and worms in the garden provides time for children to gain an understanding of the living world and have fresh air daily.

The effectiveness of the leadership and management of the early years provision is good

All staff have a strong understanding of child protection and recognise how to safeguard children. Regular training and staff meetings ensure all staff follow procedures to keep children safe. The system to recruit staff is meticulous. Safe working practices ensure that all staff working with children are suitable to do so. Regular supervisions ensure the well-qualified staff receive the support required to improve their professional development. However, there are further opportunities for staff to explore more ways to evaluate their own and others' practice, for example, through the use of peer observations. Self-evaluation is good. The manager gathers information from parents and staff to identify areas of priority to develop. She works closely with local schools to ensure children's move there runs smoothly. She knows the value of having good working relationships with outside agencies if she feels additional help is required. Parent's verbal feedback highlights how happy they are with the service the nursery provides.

Setting details

Unique reference number	EY290120
Local authority	Trafford
Inspection number	861367
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	56
Number of children on roll	46
Name of provider	Bernadette Devine
Date of previous inspection	8 June 2010
Telephone number	0161 929 6989

Honeybear Nursery was registered in 2004. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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