

Hanover After School Club

Hanover Primary School, Noel Road, LONDON, N1 8BD



Inspection date

3 June 2015

Previous inspection date

25 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a range of learning experiences for children that are interesting and challenging to engage them in play.
- Staff act as good role models for children and are deployed well, providing clear guidance for children about what is acceptable behaviour.
- Staff are fully aware of, and sensitive to, potential and actual harm to children. They are clear about how they would deal with any safeguarding issues and know what action to take to protect and support the children in their care.
- Staff offer a stimulating, welcoming and well-resourced environment for children inside and outdoors which supports their all-round development, in particular their physical skills.
- The manager implements effective procedures for monitoring staff performance and targeting their training needs to ensure children benefit from good quality learning and care experiences.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend children's learning by skilfully asking questions to engage them further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve interactions with children by skilfully using questions to extend their learning opportunities.

Inspection activities

- The inspector observed the quality of teaching inside and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, including policies and procedures and children's records.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Michelle Bassani

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are enthusiastic and motivated learners because staff provide them with challenging opportunities to help them make good progress in their learning. Staff plan a well-resourced learning environment to encourage children's independent learning skills and prepares them well for their future learning. Children play imaginatively with sets of characters from their favourite computer games and use letter stamps and paint to print their names, which helps to extend their literacy skills. The standard of teaching is good and staff support children's development in key areas, such as early reading. For example, through self-registration games where children learn to recognise their names. Overall, children develop effective communication and language skills through their interactions with staff and their peers.

The contribution of the early years provision to the well-being of children is good

Staff promote children's independence well by encouraging them to self-select the activities they want to do. Children have very good relationships with staff and readily approach them when they need support. This results in children feeling emotionally secure and confident in their own abilities. Children have many opportunities to develop physical skills through activities, such as badminton. They benefit from accessing a well-equipped outdoor play area, where they have opportunities to practise their balancing and coordination skills. Furthermore, staff challenge children to take manageable risks when using the assault course. Staff involve children in making healthy food choices about what they eat and drink to promote healthy lifestyles. Children behave well and staff implement appropriate ground rules for children to follow, so that they know what is acceptable. Children share resources with each other and are tolerant and respectful towards staff and their peers.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff are committed to providing the best quality care and learning for children. Consequently, staff are working towards higher qualifications to improve their knowledge, understanding and practice to improve children's learning experiences further. Staff have established effective relationships with parents and regularly share information about children's progress and forthcoming activities and experiences. The manager work closely with the early years teachers based in the school to promote continuity children's learning experiences. The manager effectively reviews the quality of practice and seeks children's and parents' views to target areas for development and drive forward improvement.

Setting details

Unique reference number	EY356738
Local authority	Islington
Inspection number	828672
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	35
Number of children on roll	77
Name of provider	Highbury Roundhouse Association Limited
Date of previous inspection	25 November 2008
Telephone number	07821147634

Hanover After School Club registered in September 2006 and is located in the London Borough of Islington. It operates from Monday to Friday, during term time, from 3.30pm to 6pm. The provider employs six staff, of these the manager holds a relevant childcare qualification at level 3 and two other staff hold appropriate qualifications at level 2.

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