

Wybers Wood Out of School Club



Wybers Wood Primary School, Timberley Drive, GRIMSBY, South Humberside, DN37 9QZ

Inspection date 30 April 2015
Previous inspection date 15 May 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Not all staff are well enough informed about child protection issues, to keep children safe.
- Children have no key person with whom to build and develop a strong relationship.
- Managers do not address the strengths and weaknesses of the club, in order to improve children's experiences.

It has the following strengths

- Staff provide a wide range of experiences that enables children to join in group activities, play with their friends, be active or simply relax at the end of their school day. As a result, children are confident and happy in the club.
- Staff have a good relationship with the host school. This means they share what they know about the children every day. Therefore, there is good continuity and children's needs are well met.
- Staff implement consistent behaviour management strategies. As a result, children learn to follow simple rules and respect boundaries.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- train all staff to understand the safeguarding policy and procedures, and ensure that all staff have up-to-date knowledge of safeguarding issues
- make sure all children have a key person, so that new children, who are less able to communicate their needs, have a secure bond with a significant person in the setting immediately, who they can build and develop a relationship with over time.

To further improve the quality of the early years provision the provider should:

- review and check the quality of practice, so that the strengths and weaknesses of the club are identified and any areas for improvement are promptly addressed, to improve children's experiences.

Inspection activities

- The inspector viewed all parts of the out of school club used by children, including the outdoor environment.
- The inspector looked at children's records and a range of other documentation.
- The inspector spoke with the staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and discussed the setting's self-evaluation process.

Inspector

Michelle Drury

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have good fun at this vibrant setting. Enjoyable activities reflect their wide-ranging interests. As a result, children build on their learning effectively through play. For example, they create individual artwork with the craft materials, exclaiming over the different patterns created. Adults participate in their enjoyment as they encourage them to try varied colour combinations. Children use the stimulating outdoor learning environments daily. They choose whether to stay inside, or go out, and become excited when they hear they can play football. Information about any strengths children have, or areas where progress is less than expected, is shared with the school's learning mentor, so children receive the support they need. Staff are caring and show warmth when welcoming children into the club. Staff work well with parents and other professionals to meet the needs of any children who have special educational needs and/or disabilities.

The contribution of the early years provision to the well-being of children requires improvement

Staff understand how to promote healthy lifestyles and recognise the importance of providing children with a healthy diet. They ensure children have regular opportunities to experience fresh air and exercise. Medical and dietary needs are known, and any accidents are recorded appropriately. Children are kept safe because all parts of the school premises are safe, secure and suitable for their purpose. This is because staff implement appropriate risk assessments and make sure children are unable to leave without an authorised adult. There is a high number of staff and they are deployed well so they can respond quickly to children's needs. Children get to know staff well, forming secure attachments to them, however, they are not allocated a key person when they first start, so they do not have a specific staff member to help them settle in.

The effectiveness of the leadership and management of the early years provision requires improvement

Appropriate safeguarding and child-protection procedures are in place. Staff receive induction training on the safeguarding procedure. They state that they would refer concerns to the club's designated officer, which means that any concerns are followed up. However, they are not all familiar enough with the procedures in their own policy to ensure that these are followed correctly. Managers do not identify the strengths and weaknesses of the club. This has resulted in not all requirements being met and gaps in staff knowledge not being addressed. However, the manager is keen to bring about improvement and demonstrates some capacity to develop the provision further.

Setting details

Unique reference number	EY270404
Local authority	North East Lincolnshire
Inspection number	860754
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 13
Total number of places	24
Number of children on roll	60
Name of provider	Tracy Ann Franklin
Date of previous inspection	15 May 2009
Telephone number	0797 340 6605

Wybers Wood Out of School Club was registered in 2003. It operates from Wybers Wood Academy, Grimsby. There are five members of staff, including the owner/manager. The manager and her deputy hold play work qualifications at level 4, one member of staff has a playwork qualification at level 3 and another staff member has a relevant early years qualification at level 3. The club opens Monday to Friday all year round. Sessions during term time are from 7.45am until 9am and 3.15pm until 5.45pm. During school holidays sessions are from 7.45am until 5.45pm. The club supports children with special educational needs and/or disabilities.

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