

# Childminder Report

**Inspection date**

5 June 2015

Previous inspection date

26 January 2011

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The childminder is able to safeguard children because she has the necessary knowledge to recognise potential signs of abuse and knows who to contact should she have concerns about children's welfare.
- The childminder holds public liability insurance and a current paediatric first-aid certificate. Since her last inspection she has completed an early years qualification at level 3.
- The childminder has a full understanding of how to assess potential risks in her environment and when taking children on outings within the community.
- The childminder has established effective methods to gather children's starting points. For example, she has devised a detailed All about me document to share with parents.
- The childminder demonstrates through discussion that she is fully aware of the importance of building strong bonds with children to help them feel secure. For example, she describes a flexible approach to settling-in new children, in order to meet their individual needs.
- The childminder is aware of the importance of undertaking regular observation and assessment of children's development and understands how to plan for their next steps. She can effectively explain how she promotes all areas of learning and how she would work in partnership with other agencies to effectively support individual children.
- The childminder demonstrates through discussion that she has a good understanding of working in partnership with parents to ensure children make good progress in their learning and development.
- The childminder provides a bright, homely and very well-equipped learning environment.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector looked at relevant documentation the childminder will use when looking after children, including planning, observations and assessment records, and children's enrolment forms. She also looked at a range of policies, and health and safety documentation.
- The inspector discussed with the childminder, how she will deliver the educational programmes for children and how children's progress will be assessed.
- The inspector discussed with the childminder, how she meets the safeguarding and welfare requirements. She also checked evidence of the suitability of all adults living in the home and inspected all areas of the home to be used for childminding purposes.

### Inspector

Valerie Aspinall

## Setting details

<b>Unique reference number</b>	EY348341
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	863224
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 January 2011
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in the Woolton area of Liverpool. She currently operates during term-time only, from 7.30am to 9am and 3pm to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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