

Little Ducklings Nursery Garstang Limited

Holmegarth, Lancaster New Road, Preston, PR3 1WL



Inspection date

Previous inspection date

2 June 2015

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good and children experience a wide range of challenging and carefully planned activities. Close work with other agencies such as physiotherapists and health visitor's ensures that children receive the support they need promptly. Staff complete written progress checks and these are used successfully to plan the next steps in children's learning.
- Children are well behaved because they are familiar with rules and boundaries at the nursery. They are emotionally secure because staff are responsive, caring and nurturing. Children learn about differences between themselves and others, because staff plan activities that enable children to explore the wider world.
- Staff have a good understanding of the learning and development and safeguarding requirements. This is because staff are well qualified and receive a good programme of support from the manager. The manager and staff are committed to continuously improving the nursery which helps to drive forward the quality of care and learning for children.

It is not yet outstanding because:

- There is room to use the information taken from the tracking of children's progress to greater effect, to plan for specific groups of children such as boys and girls.
- Parental involvement in children's learning could be enhanced to take account of their views even further when planning activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information taken from records of children's progress to plan further activities for specific groups of children such as girls and boys
- enhance parents' involvement in children's learning by using their views to contribute even further to the planning of children's activities.

Inspection activities

- The inspectors conducted a joint observation with the manager of the nursery.
- The inspectors took account of the views of parents and the nursery's self-evaluation form.
- The inspectors observed children during indoor and outdoor play.
- The inspectors sampled a wide range of documentation including children's planning and observations, policies and procedures and children's tracking records.

Inspector

Sarah Taylor / Richard Sutcliffe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The nursery meets children's individual needs very well. This is because staff carefully plan activities based on their observations of what children enjoy the most. As a result, children enjoy participating in a wide range of activities at the nursery. Staff ensure that children are well challenged through activities. This helps children to make good progress in their learning and development. For example, staff allow children to investigate new materials to make their own musical instruments and skilfully extend mathematical activities where children are introduced to the concept of measuring. Children in the baby room enjoy lots of tummy play where they can investigate using their senses, while older children are well prepared for school through a wide range of activities that promote their independence. Staff regularly assess children's progress and this is well monitored by the manager. For example, the manager has identified that boys enjoy physical activities but do not always engage in mark making activities. There is room for her to use this knowledge to greater extent to plan activities for specific groups of children such as girls and boys. The quality of teaching is good and staff interact really well with the children through a range of questioning and skilful play. This ensures that children thoroughly enjoy their time at the nursery.

The contribution of the early years provision to the well-being of children is good

Children have plenty of opportunities for fresh air and exercise. This is because they freely access the well resourced outdoor play area as often as they like. Staff ensure that the outdoor area provides good learning opportunities for the children. For example, they encourage children to guess the different sized wellies in relation to their feet and show children how ice turns to water and melts. Children enjoy serving themselves during mealtimes which promotes their independence skills. Children are well behaved because staff are positive role models to the children and children are involved in setting the rules at the nursery. Children are emotionally secure because staff have developed a good settling-in programme which incorporates children's individual routines. Children learn how to keep themselves safe because staff teach the children about topics such as road safety and stranger danger. Children with additional needs have targeted plans to support their development which ensures that they do not fall behind in their learning and development.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a clear vision and show commitment to continuously improving the nursery. This has helped them to make improvements to the quality of teaching within a short space of time. The manager is aware of the nursery's strengths and areas to improve. Staff training and qualifications have had a significant impact in tackling previous weaknesses. Staff have developed good relationships with parents through daily verbal feedback, regular newsletters and open evenings. However, there is room to enhance parental involvement in children's learning. Staff have a good understanding of how to keep children safe which helps to protect children from harm.

Setting details

Unique reference number	EY485716
Local authority	Lancashire
Inspection number	1013868
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	37
Number of children on roll	83
Name of provider	Little Ducklings Garstang Limited
Date of previous inspection	Not applicable
Telephone number	01995605333

Little Ducklings Nursery Garstang Limited was registered in 2015 and is on the Early Years Register and the compulsory part of the Childcare Register. It is situated in a purpose-built premises in the Garstang area of Lancashire. The nursery serves the local area and is accessible to all children. It operates from four rooms, including a sleep room and a sensory room and there is an enclosed area available for outdoor play. The nursery employs a cook and 10 members of childcare staff. Of these, one holds appropriate early years qualifications at level 2, five who hold a qualification at level 3 and one who holds a qualification at level 6, one holds Early Years Teacher status and one holds Qualified Teacher Status. The nursery opens Monday to Friday all year round. Sessions are from 7.45am until 6pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities. The nursery receives support from the local authority.

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