

# Little Ducklings Pre-School

Hangleton Community Centre, Harmsworth Crescent, HOVE, East Sussex, BN3 8BW



## Inspection date

4 June 2015

Previous inspection date

11 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. Staff provide high quality learning experiences for children. Therefore, children are motivated and ready to learn.
- All children make exceptional progress in their learning and development because staff have a secure knowledge of their interests and use these to promote exciting learning opportunities.
- Children have strong relationships with staff and actively seek them out to take part in their games. Staff have an outstanding knowledge of children's interests and provide them with limitless support and encouragement to help them settle quickly.
- The well-qualified team demonstrates an abundance of confidence when promoting learning. However, they sometimes miss opportunities during the daily routines to enhance mathematics even further.
- Managers and staff have excellent relationships with other professionals. They work extremely closely with interpreters who support children who speak English as an additional language. Staff listen to their expert advice which successfully supports children's communication and language development.
- Excellent partnerships between staff and parents means parents contribute to their children's learning. Parents receive extremely good information about their children's progress, including how to build on their children's learning at home.
- Managers are highly effective in driving improvement across the pre-school. Their commitment and dedication in driving excellence enthuses staff, which ultimately has an extremely positive impact on children's learning and development.
- Strong partnerships with additional settings and schools that children attend help provide a consistent approach to children's future learning.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's mathematical skills further during everyday routines.

### Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with one of the managers.
- The inspector tracked children's experiences and sampled their written development files.
- The inspector spoke to parents and carers to gain their feedback on the pre-school and staff.

### Inspector

Hannah Barter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff deploy themselves effectively; they observe children at play and support them when necessary to help them achieve what they set out to do. Staff make highly effective observations and assessments of children's learning and managers check their progress meticulously to ensure their learning is progressive. Staff have an impressive knowledge of how to plan exciting activities that motivate children to learn. They ask a wide range of thought-provoking questions that enhance children's thinking and encourage them to respond with their ideas. Children are learning to write confidently because staff model how to form letters alongside their play. Staff explain games with excitement and enthusiasm, which engages children. Children shriek with excitement as they run, jump and hop and enhance their development, as well as inspiring a healthy lifestyle. All children are making excellent progress in preparation for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are extremely happy and have an excellent understanding of the daily routine. Staff welcome children warmly and talk with great enthusiasm, which helps children to settle. Children have a highly impressive knowledge of how to keep themselves safe and discuss how to do so when in the sun. Children are exceptionally confident and are highly sociable. They listen intently to their friends, negotiate and take turns during games. Children behave extremely well. Staff are very positive role models and continuously praise children for their efforts. They listen to staff and carry out tasks as requested. For example, children tidy up when staff ask them to and on the very rare occasion that children do not, staff make the task fun, which encourages children to take part.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leaders and managers have exceptionally high standards; consequently, they provide high quality care and an exciting learning environment. Leaders and managers use extremely robust recruitment procedures to ensure staff suitability. They provide limitless amounts of support during the comprehensive induction. Regular supervision and monitoring of staff practice enable managers to identify areas for development and provide additional training. For example, staff training has helped staff engage boys in games that has seen a positive impact on their mathematical development. Leaders and managers have an excellent understanding of their roles and responsibilities to keep children safe. They ensure all staff implement policies and work safely to help protect children's welfare. Leaders and managers are highly reflective and make extensive plans for improvement. They identified that children would benefit from easy access to the outdoors. Children now make independent decisions about where they play, indoors or outside in the fresh air.

## Setting details

<b>Unique reference number</b>	130750
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	840809
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Little Ducklings Pre-School Committee
<b>Date of previous inspection</b>	11 July 2011
<b>Telephone number</b>	01273 248532

Little Ducklings Pre-School registered in 1999. It operates from Hangleton Community Centre in Hove, East Sussex. The setting is open each weekday from 9.15am to 3.15pm. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years old. The pre-school employs 11 members of staff, seven of whom hold early years qualifications at Level 3.

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