

Childminder Report

Inspection date

1 June 2015

Previous inspection date

4 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder takes children to a wide range of playgroups that help to develop their physical skills and encourage them to be sociable.
- The childminder reviews and updates her policies and procedures annually to ensure they meet the safeguarding and welfare requirements. She has a good understanding of the procedures to follow in the event of concerns about children's welfare to help keep them safe from harm.
- The childminder places emphasis on building strong relationships with parents to support their children's learning and well-being fully. She informs parents daily about what their children are achieving and finds out what they can do at home so she can build on their learning.

It is not yet outstanding because:

- Sometimes, the childminder does not always use the daily play activities to enhance children's writing and mathematical skills as they play and explore.
- The childminder does not always help children to pronounce the sounds within words correctly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use everyday play activities to help extend children's mathematical and literacy skills
- strengthen children's knowledge and pronunciation of the letter sounds within words.

Inspection activities

- The inspector reviewed a sample of policies and procedures.
- The inspector spoke to the childminder about safeguarding.
- The inspector observed the childminder's practices to keep children safe while she collected them from school.
- The inspector observed children playing in the environment.
- The inspector and childminder participated in a joint observation.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the children well and makes accurate assessments of their achievements. She uses these to plan activities to help build on what children know and make progress. The childminder helps children to develop an understanding of the world they live in. Children celebrate festivals and celebrations from around the world. For example, children learn about festivals such as Chinese New Year, Diwali and Christmas through books and art activities. The childminder teaches children how to plant seeds and what they need to grow. They enjoy visits to the park where they look at different features of nature. The childminder provides a good range of activities that children can choose from freely. They develop their imaginations and creative skills particularly through pretend play. For example, children play with soft toys and they use them like puppets to introduce themselves, make the sounds animals make and play games.

The contribution of the early years provision to the well-being of children is good

Children are comfortable and play happily in the childminder's welcoming home. She is gentle and caring towards children, which means they build secure attachments to her. As a result, children are confident, independent and emotionally prepared for their next stage of learning, including school. The childminder talks to the children about identifying risks, helping them learn about keeping themselves safe. For example, she teaches them about how to cross the road safely. The childminder takes children to the park and soft play centres where they develop skills such as climbing and balancing. This contributes to children's healthy lifestyles and well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands and meets the requirements of the Early Years Foundation Stage. She reflects on her practice and attends training to make improvements. Parents complete questionnaires with their feedback that the childminder uses to contribute towards the evaluation process. Since the last inspection, the childminder has greatly improved her understanding of risk assessment. She completes daily checks to identify and remove any potential hazards. She has attended training to update her knowledge of supporting children with special educational needs and/or disabilities. This means that she effectively monitors the progress children are making and identifies when additional support is required. This means that the childminder helps all children to make good progress in their learning and development.

Setting details

Unique reference number	EY434587
Local authority	Merton
Inspection number	1009271
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	4 May 2012
Telephone number	

The childminder registered in 2011. She is located in South Wimbledon, in the London Borough of Merton. She operates Monday to Friday from 8am to 6pm, all year.

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