

Notting Hill Nursery

Badgworth Barns, Notting Hill Way, Weare, Axbridge, Somerset., BS26 2JU



Inspection date

29 May 2015

Previous inspection date

25 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff team work closely together to continually develop the provision and to ensure positive outcomes for children.
- Staff teach children about healthy lifestyles when providing them with healthy meals and snacks. They make good use of the outdoor area and encourage the children to exercise in the fresh air.
- Staff work closely with parents to settle children when they arrive and support their emotional well-being, so children feel secure. Each child has a designated special person who develops secure relationships with both the child and the family.
- Staff provide a wide range of resources and experiences to inspire and interest the children, which promotes their learning. Children benefit from the activities provided and make good progress.
- Management has a secure understanding of the Early Years Foundation Stage. The staff team work well together to ensure the day-to-day running of the nursery is effective and well organised so children's needs are met.
- Staff arrange 'stay and play' sessions at the nursery to involve parents more and encourage them to take an active role in their children's learning.

It is not yet outstanding because:

- Although staff share information with parents about children's learning, this does not always include precise details of their individual development and how they can support learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the arrangements for sharing precise information with parents about their children's development and how they can support learning at home.

Inspection activities

- The inspector observed staff interacting with children, inside and outside.
- The inspector looked at a sample of children's records, regulatory documentation, staff suitability records, and policies and procedures.
- The inspector spoke with parents and took account of their views.
- The inspector had a meeting with the management team to discuss policies and procedures.

Inspector

Phillippa Wallis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children choose what they want to do and select equipment from a range of interesting resources, which promotes learning and investigation. At the inspection, the younger children used their hands to investigate boxes of interesting objects and enjoyed playing with the sand. All staff have a good knowledge and understanding of how children learn and develop. Staff plan further learning experiences linked to children's interests. Children's communication and language skills are developing well. They are promoted successfully during play because staff use positive teaching methods, provide clear explanations and ask effective questions. Staff introduce new ideas to challenge children to think and relate activities to previous experiences. Staff read to children and develop their mathematics and literacy skills easily by talking about the story and counting objects in the pictures. Staff model language, introduce new words and extend learning through challenging questions. Children successfully develop the skills they need for school.

The contribution of the early years provision to the well-being of children is good

There is a well-established system to help children settle in. Staff value children's efforts and praise children for being kind which results in children behaving well. All staff successfully promote children's good health and well-being. They help children to manage their personal care independently and hygienically, which helps to reduce the spread of germs. Meals are freshly prepared on the premises by a designated cook who also introduces cooking activities with children so they learn about food and how to prepare it. Children enjoy being outside in the fresh air where they develop their physical skills well and learn about animals and the world around them.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a confident knowledge and understanding of safeguarding and the child protection procedures to follow if they have concerns about a child's welfare. They use regular risk assessments and safety procedures to ensure children remain safe in the nursery. Self-evaluation methods are thorough and include the views of children, parents and staff. Management identifies areas for development and takes prompt action to improve. They use a quality improvement checklist to monitor their progress and link with other providers and advisors for further support. Management observes staff practice and encourages training to support professional development. They form effective links with several local schools as part of preparing children well for the move to school and the next stage in their learning. Management monitors activities and learning effectively to ensure children consistently achieve well.

Setting details

Unique reference number	507987
Local authority	Somerset
Inspection number	826199
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	52
Number of children on roll	40
Name of provider	Notting Hill Nursery Committee
Date of previous inspection	25 November 2008
Telephone number	01934 733393

Notting Hill Nursery opened in 2001 in Weare, Somerset. The nursery opens five days a week for 51 weeks of the year. Sessions are from 7.30am until 6pm. There are 10 staff working with the children; the owner and manager both hold Early Years degrees. There is one member of staff with Early Years Professional Status and six staff have appropriate early years qualifications at Level 3. The nursery receives funding to provide free early years education for children aged two, three and four years old.

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