

Jellitots Pre-School

The Old Pavillion, Marlow Sports Club, Pound Lane, Buckinghamshire, SL7 2AE



Inspection date	2 June 2015
Previous inspection date	14 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work in partnership with parents to establish children's interests and abilities when they start at pre-school. Consequently, they use this information effectively to plan activities that children enjoy to ensure they make progress.
- Staff make effective use of skilful questioning and commentary to extend children's learning. Therefore, children respond well to gentle and thoughtful encouragement from staff.
- Children learn to behave well because staff are good role models and ensure children receive consistent messages about what is acceptable behaviour. Therefore, children thrive in an environment where staff actively promote positive behaviour.
- Parents comment that they feel well supported by the experienced staff team and appreciate the advice offered to keep them well informed about their children's progress.
- The joint owners are both reflective practitioners. They regularly review the quality of the service they offer children and their families, and actively seek ongoing changes to further improve the provision.

It is not yet outstanding because:

- Staff do not always fully consider the current stages of learning of young children when planning adult-led activities. As a result, some children become distracted and lose interest at these times.
- Although staff provide some opportunities for children to explore technology, this aspect is slightly less developed across some areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of some adult-led activities to ensure they consistently maintain the interest of all children
- increase opportunities for children to explore technology based resources to strengthen their learning in this area.

Inspection activities

- The inspector observed the interaction between children and staff, indoors and outdoors.
- The inspector carried out a joint observation with one of the joint owners.
- The inspector took account of the views of parents spoken to on the day.
- The inspector spoke with staff about their understanding of child protection, safeguarding and first aid.
- The inspector sampled documentation, including the setting's policies, children's records and evidence of staff qualifications.

Inspector

Sarah Holley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff listen attentively to what children have to say while playing alongside them. Staff plan activities that appeal to children's particular interests, as a result, children enjoy taking part in activities. For example, children who are sometimes reluctant to use pens and pencils are excited to create hats based on their current interest of knights and dragons. For most of the day, children are free to choose what to do and where to play. Staff are nearby and make good judgements about when to intervene or stand back to allow children space to develop their own play. Children show they are happy to explore their environment. They enjoy taking part in cooking activities to help extend their learning experiences, and staff generally involve children in this experience by smelling herbs, cracking eggs and discussing the recipe to broaden their knowledge further.

The contribution of the early years provision to the well-being of children is good

Staff are good role models for the children. They work well together as staff team and happily assist one another as they go about their day. Staff help children learn to share and play cooperatively together; these skills equip children well in preparation for their eventual move to school. Overall, staff help to build children's self-esteem well by praising their positive behaviour. For example, children are full of smiles when their names are added to the 'happy board'. Staff are thorough in checking the premises for hazards and take the necessary steps to ensure children's safety. Children learn about keeping themselves safe. They remember that they must all stay together when crossing the car park to reach the playground. Staff understand their responsibility to safeguard children and know what to do if concerned about a child's welfare.

The effectiveness of the leadership and management of the early years provision is good

The owners and manager work as an effective team to fulfil the requirements of the Early Years Foundation Stage. They routinely review all practices, including the progress children make in order to improve the already good provision. Additionally, they know how to seek further professional support for children, if required, to quickly close any gaps in learning. Staff have regular opportunities to discuss their performance and receive support and training from management to further develop their skills. For example, they have improved their teaching practice after attending training on how to extend children's mathematical understanding of number and shape to aid their learning further. The owners demonstrate a good capacity to improve. For example, they have strengthened their procedures for assessing children's progress since the last inspection, to ensure all children reach their full learning potential.

Setting details

Unique reference number	EY320791
Local authority	Buckinghamshire
Inspection number	828136
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	27
Name of provider	Julia Stephens and Beverly Shervell Partnership
Date of previous inspection	14 September 2010
Telephone number	07896 338450

Jellitots Pre-School registered in 2006. It is located in Marlow, Buckinghamshire. It is open from 9.15am until 12.15am on Monday and Friday, and 9.15am to 3.15pm on Tuesday, Wednesday and Thursday, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are six members of staff employed. All hold relevant childcare qualifications, including two at level 5, three at level 3 and one at level 2.

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