

# King William Nursery

St Luke's Church Hall, King William Road, Gillingham, Kent, ME7 1PD



## Inspection date

2 June 2015

Previous inspection date

11 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children enjoy positive interactions with staff. Staff are skilled at extending children's learning through questioning, modelling play and adding resources that build on their enjoyment. Therefore, children make good progress in relation to their starting points.
- There are many opportunities for children to develop their communication and language skills through songs, words and music. For example, the staff and children visit the adjacent church to make sounds and listen to the way the sound changes. This particularly supports children learning English as an additional language.
- Staff share any concerns about children's development promptly with parents and carers. They work very closely with other professionals who support children, following activity ideas that help to ensure children receive the individual support that they require.
- The staff have a strong commitment to improving outcomes for children. Areas for improvement raised at the previous inspection have been given much attention, benefitting children. Staff continue to evaluate and make plans for improvements, valuing the views of parents and carers.

### It is not yet outstanding because:

- Although staff remind children about playing safely, they do not always explain to them the reasons for the safety reminders such as sitting down while they eat.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop children's understanding of the reasons for safe play through providing explanations and examples.

### Inspection activities

- The inspector observed activities indoors.
- The inspector had discussions with parents, staff and children.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records and risk assessments.

### Inspector

Karen Scott

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Children are motivated and eager to learn, choosing their own play from the toys and resources that are easily available and arranged attractively, encouraging them to play. Staff know the children very well and use this knowledge to plan activities that will interest and engage them. Consequently, children make good progress because activities and experiences provide a good level of challenge. Children particularly enjoy learning about nature. They study the life cycles of insects and watch the changes in the plants they care for. Key persons plan activities that prepare children emotionally and socially for school. They share children's progress with school teachers so that learning is continuous. Children are given time and space to be investigative and creative learners and are making good progress in relation to their starting points.

### **The contribution of the early years provision to the well-being of children is good**

Staff regularly praise children, which helps them to feel confident and have good levels of self-esteem. They are proud of what they do and key persons help them to reflect on their achievements when they look at their developmental folders together. Children have good relationships with adults and each other. This helps them to feel safe and secure at the nursery and able to share how they are feeling with others. Children understand the importance of fresh air, exercise and nutritious food in contributing to a healthy lifestyle. Snacks are varied and nutritious with staff encouraging children to try new foods. Children make choices about playing indoors or outdoors and do so in all weathers, learning as much outside as they do inside.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff have a high regard for children's safety. Daily risk assessments help to keep children safe. Staff are knowledgeable about child protection and the procedures to follow should they have any concerns. They participate in regular training that builds on their knowledge and understanding. This, and thorough supervision, helps staff to develop their practice and improve outcomes for children. Children's learning and development are also monitored, helping staff to ensure that children enjoy variety and make progress in all areas. Partnerships with parents and carers are strong. They share in their children's learning, adding comments to the developmental folders. When children start at the nursery, parents and carers share a range of information which ensures that children's emotional and care needs are met, as well as their starting points. Caring staff work closely with parents to support families and value their input to the developmental process.

## Setting details

<b>Unique reference number</b>	EY469819
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	1014841
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	30
<b>Name of provider</b>	KW Nursery Ltd
<b>Date of previous inspection</b>	11 June 2014
<b>Telephone number</b>	01634 389586

King William Nursery registered in 2013 and is owned by KW Nursery Ltd. They operate from a church hall in Gillingham, Kent. The nursery is open each weekday from 9am to 12 noon, term time only. The nursery employs seven members of staff, including two managers. One manager holds a degree in early education. Other staff hold appropriate childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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