

# Childminder Report

<b>Inspection date</b>	3 June 2015
Previous inspection date	10 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how young children learn through play. She provides a varied range of high quality, interesting resources and activities. These support children to make good progress in their learning and development.
- Children develop positive relationships with the childminder who is kind and attentive to their needs. This helps them to feel secure and form strong attachments with her, effectively supporting children's well-being.
- Children enjoy spending time in the garden, which promotes their physical health and well-being.
- The childminder consistently praises children for all tasks that they attempt or carry out, promoting their self-esteem. She has clear boundaries and expectations. As a result, children behave well.
- The childminder has a good knowledge of the procedures to use to safeguard children and report child protection concerns. She knows how to respond quickly to concerns about children's welfare. All adults within the home are suitably checked and the childminder shares her policies with parents. As a result, she effectively safeguards children.

### It is not yet outstanding because:

- The childminder does not always use children's interests in favoured activities to extend their counting skills as they play.
- The childminder encourages partnership working with the other early years settings children attend. However, this is not yet strong enough to help her complement children's learning experiences elsewhere to ensure consistency.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's counting skills in different situations as they arise in their play
- review how information is shared with other early years settings children attend, to strengthen consistency in the way children's learning and development is supported.

### Inspection activities

- The inspector spoke with the childminder and children throughout the inspection.
- The inspector observed activities and the interaction between the childminder and children.
- The inspector checked evidence of the suitability and qualifications of the childminder and of other adults in the home.
- The inspector sampled children's assessment records, letters and cards from parents, the childminder's self-evaluation and a range of other documentation.

### Inspector

Marvet Gayle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder plans a good variety of activities that develop children's learning effectively. They benefit from uninterrupted time to play, to experiment and find things out for themselves. Children engage and focus on interesting activities. The childminder adapts activities to help teach children skills to build on their learning. For example, she provides the older children with puzzles with more pieces. This helps to develop their concentration and perseverance, and an awareness of shapes. Younger children are encouraged to talk about pictures in books they share, developing their communication very well. The children enjoy drawing which helps them to develop their early writing skills. The childminder helps children understand about growth and change, such as planting and caring for seeds. Children learn about the past as they talk about dinosaurs and develop their imaginations by making a dinosaur garden. These good activities contribute to children's good progress and help give them the skills in preparation for their next steps in learning and their eventual move to school.

### **The contribution of the early years provision to the well-being of children is good**

The childminder ensures her home is safe. She regularly assesses all areas used by children and the activities they take part in to reduce any potential hazards. She checks resources to ensure continued suitability for the children's age and stage of development. The childminder reassures and encourages children during their play. She skilfully develops their confidence, which supports their emotional readiness for school. The childminder promotes good hygiene by encouraging children to wash their hands before snacks and meals. Children have opportunities to develop their social skills very well. They learn to be part of a larger group when they visit nearby parks and groups where they meet and play with other children. As a result, children build friendships and cooperate in games.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure understanding of the learning and development requirements. She works very well with parents and finds out what children can do at home. She uses this knowledge to build on their learning. The childminder attends regular training. This helps her review, monitor and improve her good-quality service. The childminder has addressed the recommendation made at her last inspection. For example, she now assesses and reviews children's next steps in learning and plans appropriate experiences to extend their learning. She completes the required progress check for children aged between two and three years old with parents and informs them of any concerns to identify any help to provide early support. This shared approach helps to enhance children's progress and close any gaps in their learning and development.

## Setting details

<b>Unique reference number</b>	124534
<b>Local authority</b>	Croydon
<b>Inspection number</b>	836145
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 December 2009
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Croydon, in the London Borough of Croydon. The childminder has a National Vocational Qualification in childcare at Level 3. She works from 7am until 6pm, Monday to Friday, except bank holidays and family holidays.

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