

# Roche Pre-School Playgroup

Victory Hall, Victoria Road, Roche, St Austell, Cornwall, PL26 8JG



## Inspection date

1 June 2015

Previous inspection date

9 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff develop warm relaxed relationships with children. This helps them grow in confidence and enjoy their time at the setting.
- Effective partnerships with parents enable staff to be aware of children's needs and provide consistent care.
- Staff use their knowledge from recent training well to extend and improve their teaching, particularly regarding the promotion of children's communication skills.
- Staff use skilful storytelling and objects linked to the story to engage children's interest and promote their enjoyment of books in readiness for future reading.
- Children benefit from fresh air and space to move freely while they learn. Staff equip and use the outdoor area well to promote all areas of learning.
- Staff reflect on and improve their practice by adapting activities and routines to meet children's interests and needs.
- Staff work in partnership with other professionals to identify and meet children's individual needs.

### It is not yet outstanding because:

- Staff do not always explain the aims and purpose of activities with children or review their achievements with them. Therefore, staff are not helping children to be aware of what they are learning or providing a prompt for their own ideas.
- Although staff provide plenty of equipment, they miss opportunities for children to practise and develop their early writing skills. For example, staff write children's names rather than suggesting they try for themselves.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- raise children's awareness of the purpose of activities to encourage their ideas, raise expectations and involve them more in their own learning
- encourage children to develop their early writing skills in meaningful situations.

## **Inspection activities**

- The inspector observed activities in the playrooms and the outdoor play area.
- The inspector held discussions with the provider and staff.
- The inspector checked documents relating to the suitability and qualifications of staff.
- The inspector sampled documentation regarding planning and children's progress and welfare.

## **Inspector**

Lynne Bowden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff record children's activities, achievements and rates of progress in their learning journeys, along with their next steps. These provide the basis for summaries of progress each term and include the progress check for two-year-old children. This careful monitoring of children's learning enables staff to plan and provide activities and experiences to promote children's good progress across all areas of development. At snack time, children find their names before they sit down. They check the menu and identify the numeral indicating how many pieces of each type of fruit they can select and then count them out. All children attempt to pour their own drinks and slice some of their fruit. These routine activities build children's social skills, sense of self-esteem and independence. They introduce practical opportunities for children to use early mathematics and reading. Staff encourage children to discuss their experiences and plans, such as a holiday. Staff support children as they find their coats and dress appropriately for outdoor play. Children develop balance and confidence as they walk across stepping stones and planks outside. All these activities help children to develop the confidence, independence and communication skills needed to equip them for future learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff know children very well and are attentive to their needs. Staff teach children about healthy lifestyles and how to keep themselves safe. Staff arrange for additional support to help them communicate more effectively with children and families who speak English as an additional language. Children learn about their own and other people's cultures through a variety of activities. Children behave well. This is because staff use their knowledge from recent training to reinforce behaviour expectations and intervene quickly to prevent poor behaviour.

### **The effectiveness of the leadership and management of the early years provision is good**

The committee has taken effective steps to address previous actions and recommendations. They support staff development well through regular supervisions and appraisals. This helps them identify training needs and enables staff to improve their practice, especially with promoting communication and language skills. The committee follows appropriate systems to check the suitability of staff and committee members. Staff have a good understanding of child protection procedures and their responsibilities to safeguard children. They carry out daily safety checks of the premises to keep children safe. Monitoring of the educational programme ensures that all children make good progress across all areas of learning. The committee and staff have a clear understanding of the Early Years Foundation Stage and meet the requirements well.

## Setting details

<b>Unique reference number</b>	EY285656
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	983396
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	2
<b>Name of provider</b>	Roche Pre-School Playgroup Committee
<b>Date of previous inspection</b>	9 July 2014
<b>Telephone number</b>	01726890793 mobile 07866226488

Roche Pre-School Playgroup is managed by a committee and was first registered in 1978. It registered at its current address in Roche in 2004. It opens each weekday during term time and sessions are from 9am to 12 noon. An extended session operates on Monday and Friday when children may stay until 1pm. The pre-school employs four staff to work with the children, all of whom hold early years qualifications at level 3.

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