

Childminder Report

Inspection date

1 June 2015

Previous inspection date

15 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and confident in the childminder's care. They develop close bonds with the childminder which support their emotional well-being.
- The childminder has clear, consistent boundaries for behaviour. This approach helps children learn to manage their own feelings and behaviour.
- The childminder uses precise observations to identify gaps in children's learning and development, and plans support well in these areas so that children make good progress. She shares this information with parents to keep them fully informed.
- Teaching is good. The childminder provides planned activities to promote children's interest in mathematics. She also uses spontaneous play to introduce mathematical language to extend this learning further.
- The childminder supports children's communication development well. She asks questions during play which encourage children's thinking skills as they take time to consider their answers. The childminder gently repeats children's speech correctly so that they consistently hear how words sound.
- The childminder has good knowledge of safeguarding. She has clear procedures to follow should she have concerns about a child in her care.

It is not yet outstanding because:

- The childminder does not always share detailed information about children's next steps in learning with other settings to provide continuity of care for children.
- The childminder provides few opportunities for children to practise writing for a purpose so that they can make links in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on links with staff at other settings to share more detailed information about children's learning
- extend opportunities for children to learn about and practise writing for a purpose during play and routines.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times of the day.
- The inspector observed as children played and took part in daily routines.
- The inspector viewed areas of the childminder's home that are used for childminding.
- The inspector reviewed documentation including children's development records, policies and qualification certificates.

Inspector

Lesley Hodges

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a clean and inviting environment for children. She uses the space well to offer a varied choice of good quality resources. The childminder gathers information from parents about children's achievements and development when they start with her. She makes her own observations and shapes activities to meet children's individual learning needs. Children enjoy learning about colours and numbers and the childminder's warm and enthusiastic approach makes these activities fun. The childminder encourages children's interest in writing their names. Shared stories promote children's language skills and an early interest in reading. These activities support children as they prepare for the next stage in their learning at school. The childminder involves children in planning by asking them about their favourite resources. They chat about how they can play with them the next day, how they can combine resources and how much space they will need. This makes children feel valued as the childminder listens to their views.

The contribution of the early years provision to the well-being of children is good

The childminder works with parents to promote children's health and well-being. She introduces different healthy foods for children to try and children enjoy naming their favourite fruits during stories and routines. The childminder takes children to local parks and provides different physical activities so that children are active and can learn to enjoy different types of physical play. Children learn to be independent. They develop skills such as washing and drying their hands, and help to clear away after they have eaten. Regular evacuation drills help children to learn to keep themselves safe in an emergency. They learn how to look after their environment as they clear their toys away after they have played. These good practices prepare them well for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands the requirements of the Early Years Foundation Stage. She identifies and minimises risks to children's safety in her home and when she takes children on trips. For example, a safety gate prevents children from using the kitchen area unsupervised. On local walks, the childminder promotes road safety and checks that play equipment is safe before children use it. The childminder uses a range of methods to communicate with parents. The childminder uses daily chats to inform parents about general activities and she completes a diary to give ideas to parents for continuing children's learning at home. This supports continuity of care for children. Although the childminder shares care information with staff at other settings, she does not always gather detailed information about children's learning to further support their progress. The childminder reviews her provision and identifies training opportunities with courses and research to help improve her practice.

Setting details

Unique reference number	EY371636
Local authority	Havering
Inspection number	829239
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	15 October 2008
Telephone number	

The childminder registered in 2008. She lives in Hornchurch, in the London Borough of Havering. The childminder works all year round apart from family and bank holidays.

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