

Childminder Report

Inspection date

3 June 2015

Previous inspection date

30 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has rigorous and highly effective procedures in place for safeguarding and promoting children's welfare. These include procedures for acting on concerns about children's welfare, for completing risk assessments and for supporting children's emotional needs, such as settling into her care.
- The childminder makes very good use of observations to assess, track and plan for children's progress. As a result, children make good progress.
- The childminder makes exceptionally good use of practical experiences to teach children about their immediate and wider world.
- The childminder uses a wide range of play and learning resources to meet children's different needs and interests. She is amazingly creative in her use of the space within her home to create a stimulating play and learning environment for children.
- The childminder fully involves parents in her processes for reviewing, tracking, planning and supporting children's progress. She loans them resources and gives them good ideas for supporting children's progress at home.
- The childminder has well-established and effective processes in place for identifying areas for improvement. This enables her to make positive changes to children's learning experiences. She is currently working towards establishing full partnership working with nursery schools which the children attend.

It is not yet outstanding because:

- The childminder does not make maximum use of a variety of different strategies to encourage and support children's spoken language even more fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing good practice by developing the use of a wider range of strategies and resources to further support and encourage children's spoken language development.

Inspection activities

- The inspector observed children's play inside and outside, and involved the childminder in this process.
- The inspector sought and took account of the views of parents.
- The inspector sampled the childminder's records and documentation.
- The inspector discussed the childminder's practice with her and checked the suitability of the premises and resources.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make at least good, and in some areas outstanding, progress in their learning and development. The childminder identifies and targets areas where she believes children need additional help, for example with small hand movements. Generally, she prepares children well for school. She makes interesting comments and asks children questions that make them think, develop their own ideas and work out mathematical and practical problems for themselves. For example, a child announced they were going to make 'a massive bus' which led to them determining the size and shape of resources they needed to do this. The childminder encouraged the child to use mathematical language, such as 'cylinder' to describe a tube, and taught them when and how to use glue and tape. Younger children benefit greatly from activities that encourage them to experiment using their sense of touch, such as exploring corn flour and water. The childminder plans exciting experiences, such as visits to a dinosaur park, holding reptiles, and riding on the London Eye.

The contribution of the early years provision to the well-being of children is outstanding

Children have an exceptionally strong bond with the childminder which helps them to feel safe and secure. They show high levels of enthusiasm about their learning. They demonstrate this with a delightful willingness to try different ideas until they achieve their preferred end result. Children engage in a great deal of physically active play, such as tree climbing. The childminder provides children with healthy fruit snacks and engages them in interesting conversations to promote good health. The childminder prepares children for school by helping them to become independent. They learn to manage their own personal care, to be tolerant, polite and to socialise with other children. Children have an excellent understanding of safety. They know how to sensibly board buses, trains and boats. They understand the importance of staying close to the childminder when in public places and of using a pelican crossing.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear understanding of the requirements of the Early Years Foundation Stage and meets these well. She has significantly improved her practice and provision since the last inspection. Previous weaknesses, such as assessment and planning, are now strengths. The childminder has achieved a qualification in early years and makes good use of what she learns at a wide range of training workshops and conferences. For example, she now recognises the repeated patterns in each child's play. This enables her to tailor her planning to meet their individual learning needs more effectively.

Setting details

Unique reference number	EY245097
Local authority	Merton
Inspection number	832958
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	30 July 2009
Telephone number	

The childminder registered in 2002. She lives in Morden which is within the London Borough of Merton. The childminder works Monday to Friday throughout the year. She has a qualification at Level 3 in early years.

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