

St Andrew's Community Pre-School Playgroup

c/o St Andrew's Church Hall, Church Road, Hove, East Sussex, BN3 2AD



Inspection date	13 May 2015
Previous inspection date	14 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use effective strategies to successfully support children who learn English as an additional language, and children who have special educational needs and/or disabilities. Their positive interaction helps all children to make good progress in their learning.
- The management team is dedicated to making continuous improvements. They use a variety of effective ways to evaluate practice. Staff demonstrate commitment to provide a high-quality learning environment and opportunities for all children.
- Staff meet children's individual needs well. Children are happy and have good, secure relationships with all staff, which helps them to be confident and settled, demonstrating a sense of belonging.
- Staff maintain good communication with all parents so parents feel fully included and informed about their children's learning and development.
- Staff prioritise children's safety. They have a good knowledge of the safeguarding procedures to follow to report any concerns to protect children's welfare.
- Staff interact positively and consistently with the children. As a result, children are confident and develop good communication, listening and speaking skills.
- Staff support children well to gain life skills and develop a positive attitude to future learning, so they are ready for school.

It is not yet outstanding because:

- There are fewer opportunities for children to continue with their early letter recognition when outdoors.
- Staff do not always encourage children's discussion and use of cutlery during snack times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to continue to develop their early letter recognition when playing outdoors
- provide more opportunities for all children to engage in discussion and use cutlery during snack times.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector viewed the areas of the setting that children use.
- The inspector observed staff interaction with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to children, gathered parents' views and spoke to staff.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good variety of engaging and stimulating experiences to promote children's learning and development. They effectively engage children to develop their communication and language skills. For example, children enjoyed interactive story sessions. Staff encouraged children's interaction using resources and signs, and asked questions to challenge children's thinking and listening skills. Staff include children in the planning of activities, which helps to engage children using their individual interests. For example, children are interested in cars, so staff arrange activities for children to create their own road and traffic light system in their role play. Children develop good early literacy skills when indoors. Staff engage them in small group activities, which focus on children's listening, speaking, letters and sounds. Staff fully engage and involve parents well in their children's development. They share children's achievements on a daily basis and are invited in for regular parent workshops.

The contribution of the early years provision to the well-being of children is good

Staff have good relationships with the children, which results in children who are happy to arrive and settle quickly. Staff provide stimulating resources and learning environments, which successfully engage and motivate children to learn. Children show affection, empathy and kindness towards staff and each other. They happily learn to share and take turns. Staff are good role models, teaching children how to behave well, be polite and use good manners. Staff provide children with daily opportunities to play outside, which contributes to a healthy lifestyle. Staff have effective relationships with schools and other professionals. They work closely with support advisors and schools to prepare children well for their move to school.

The effectiveness of the leadership and management of the early years provision is good

The management and staff team have a good knowledge of the safeguarding procedures and adhere to these, ensuring that they help to keep children safe. Staff complete thorough daily risk assessments to minimise any hazards within the learning environments. The management team follows robust recruitment systems, including detailed checks to ensure the suitability of staff. They encourage and motivate staff's professional development through regular supervision and training. For example, staff have attended working with two-year-olds and healthy practices training to promote children's learning styles and indoor play. Management regularly monitors and evaluates their practice to make changes to improve the quality of teaching. For example, recent changes to story sessions have seen a positive impact on children's behaviour and concentration. Management accurately monitor children's progress, meaning all children make good progress.

Setting details

Unique reference number	130765
Local authority	Brighton & Hove
Inspection number	836292
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	22
Number of children on roll	36
Name of provider	St Andrew's Playgroup Committee
Date of previous inspection	14 September 2010
Telephone number	01273325172

St Andrew's Community Pre-school Playgroup registered in 1984. They operate from St Andrew's Church Hall in Brighton and Hove. The setting is open Monday and Thursday, from 9am until 2.45pm, and Tuesday, Wednesday and Friday from 9am until 12 noon, term time only. There is a staff team of six, all of whom hold relevant early years qualifications.

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