

Childminder Report

Inspection date

2 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a good level of knowledge of the different ways children learn. This means she is able to support children well to make good progress.
- The childminder keeps children safe. She completes good risk assessments of her home and resources, and for outings. This helps her to identify potential hazards and minimise risks to children.
- The childminder has a good understanding of safeguarding and the procedures to follow should she have any concerns about a child. She ensures that her training and the contact details for the Local Safeguarding Children Board are up to date so that she can respond appropriately if she has any concerns.
- The childminder works effectively alongside parents and carers, involving them in all aspects of their children's learning and development. She provides daily information and suggests learning activities to share at home.
- Children are happy in their play and settle quickly because the caring childminder meets their individual needs well. She promotes their well-being and helps them to feel safe and secure.

It is not yet outstanding because:

- There are inconsistent opportunities for children to learn that print, both in English and in their home languages, carries meaning.
- Children do not have consistent opportunities to explore a range of healthy foods and learn to feed themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to learn to feed themselves and to explore and learn about a range of healthy foods
- develop further opportunities for children to understand that print has meaning by displaying words outdoors and including words that reflect children's home languages.

Inspection activities

- The inspector observed children's activities and routines throughout the inspection.
- The inspector sampled documentation, including records of observations, assessments and planning to support children's progress.
- The inspector spoke with parents and took account of their views.
- The inspector spoke with the childminder about her childcare practice and her knowledge of safeguarding children.
- The inspector toured the premises used for childminding, both indoors and outdoors, and viewed a wide range of resources provided to promote children's learning and development.

Inspector

Hilary Welland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gets to know each child very well. She introduces activities and resources to meet the individual needs and interests of the child. As a result, children are motivated to play and learn with toys and activities they find interesting. For example, young children particularly enjoy action songs and rhymes. They eagerly find the picture prop that matches the words of the song and sing and dance with the childminder. The childminder consistently supports and extends children's communication and language skills. She talks clearly as children play, repeating phrases and adding extra words to support their language development. Children benefit from easily accessible and attractively displayed resources. These allow them to make choices in their play and explorations. These skills support children's future learning in readiness for nursery and school. The childminder is skilled at incorporating mathematical learning into play and routines for all ages. For example, toddlers join in counting the cups of flour when making play dough and older children link counting with numerals.

The contribution of the early years provision to the well-being of children is good

The childminder is friendly, caring and attentive to children's needs. She welcomes children into her homely, well-resourced environment. As a result, children form strong attachments, settle quickly and feel secure. The childminder supports children to keep safe and healthy. Children learn about hygiene, to wash their hands before eating, to drink plenty of water, and about road safety. The childminder gives children appropriate encouragement, explaining what she is praising them for. This means they understand what they have done well, which builds their skills, confidence and self-esteem. For example, when the childminder gives children a reward sticker, she explains it is because they helped tidy up. The childminder is a good role model. She uses polite language and consistently reminds children of the simple house rules. As a result, children learn to behave well.

The effectiveness of the leadership and management of the early years provision is good

The childminder monitors her practice and networks with other childminders to exchange ideas, information and best practice. She attends relevant training to improve play experiences for children. For example, she developed a treasure basket for babies and toddlers following training about how young children explore and discover. The childminder monitors children's learning and development using photographs, observations and accurate assessments. These highlight children's strengths and any areas where they need further support. She uses them to help her plan very effectively for children's next steps in learning.

Setting details

Unique reference number	EY426851
Local authority	Merton
Inspection number	1008603
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Mitcham, in the London Borough of Merton. The childminder operates flexibly and is available to work Monday to Friday from 8am until 6pm, for most of the year. The childminder provides overnight care. The childminder has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

