

Little Diamonds

206-208 Northcote Road, LONDON, E17 7DH



Inspection date

3 June 2015

Previous inspection date

16 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff team implements an effective key-person system. This means children form secure emotional attachments with staff and thus settle in quickly.
- Partnerships with parents are effective. Staff regularly share information about children's individual progress and exchange ideas of how to support their learning at home.
- Staff are committed to promoting positive behaviour. As a result, children are clear of boundaries and expectations.
- The manager is successful in driving improvement and takes into account the views of parents, staff and children when reviewing the provision; this ensures staff continue to provide good-quality learning and care.
- The manager implements detailed procedures for assessing and minimising risks in the environment to protect children from potential harm.
- Staff establish good links with local schools which suitably prepares children for their next stage in learning and eases the transfer process.

It is not yet outstanding because:

- On occasion, staff plan less meaningful mark-making activities to challenge and extend children's early writing experiences.
- Staff do not always allow sufficient time for children to process and respond to questions to help develop their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's early writing skills further by planning more meaningful activities to keep them fully engaged in their learning
- provide children sufficient time to process questions and respond in order to develop their learning further.

Inspection activities

- The inspector toured the premises to review the deployment of staff.
- The inspector observed staff interactions in the indoor and outdoor play area.
- The inspector spoke to parents to take account of their views.
- The inspector held discussions with the manager and staff about their daily practice at appropriate times during the inspection.
- The inspector looked at relevant documentation, including policies and procedures, and staff suitability files.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff demonstrate a good understanding of the requirements of the Early Years Foundation Stage. As a result, skilled staff plan and deliver exciting learning experiences that allow children to thrive. All children, including babies make good progress in their learning, particularly when compared to their starting points. Staff accurately assess and observe children's individual abilities and successfully plan for their next steps in learning. Children benefit from a stimulating environment and keenly take part in planned activities, such as music lessons and story sessions. Staff create a good balance between adult-led and child-initiated play. Consequently, children eagerly explore the rich environment and make gains in their achievement.

The contribution of the early years provision to the well-being of children is good

Children enjoy their time at this inviting nursery; this is because staff are attentive to children's individual needs. Babies receive tailored care from attentive staff that sing and read to them, and comfort them throughout the day. Overall, children are well-behaved and demonstrate a clear understanding of nursery rules. Children confidently take turns, serve their own meals and tidy up after group play. Such skills suitably prepare children for their future learning and encourage children to become increasingly independent. Staff provide a well-resourced outdoor learning environment, which encourages children to develop their physical skills, while also enabling children to understand the importance of a healthy lifestyle. Furthermore, staff extend this by providing children with nutritious food options during mealtimes. Staff promote children's personal, social and emotional development well; thus children demonstrate high levels of self-confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The manager demonstrates a good understanding of the requirements of the Early Years Foundation Stage. She ensures that all staff undergo safeguarding training and therefore, are equipped with the knowledge of how to promote children's safety and well-being. In addition, staff receive ongoing training in paediatric first aid, child development and, health and safety. The manager implements robust recruitment and induction arrangements to ensure staff suitability. Staff also take part in regular supervision meetings; this helps to identify individual training needs to improve their practice. The manager monitors the quality of teaching and learning closely; this ensures children receive challenging learning experiences throughout the nursery. Sustaining good links with the local authority allows the manager to provide good support for children with different needs and abilities.

Setting details

Unique reference number	EY440955
Local authority	Waltham Forest
Inspection number	986327
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	62
Number of children on roll	53
Name of provider	Hannah Marie O'Sullivan
Date of previous inspection	16 August 2012
Telephone number	02085098080

Little Diamonds registered in April in 2012 and is situated in Walthamstow, within the London Borough of Waltham Forest. The setting operates each weekday from 8am to 6pm, for 50 weeks per year. The provider employs 13 members of staff, including the manager, and most staff hold childcare qualifications at level 3. The provider receives funding for the provision of free early education for two-, three-, and four-year-old children.

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