Strawberry Fields Day Nursery



Strawberry Fields Day Nursery, Jenkins Lane, BARKING, Essex, IG11 0AD

Inspection date	14 April 2015
Previous inspection date	10 March 2010

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years pro of children	vision to the well-being	Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider implements the requirements effectively. Staff understand their roles and responsibilities so that they meet the needs of the children successfully.
- Staff know how to identify any safeguarding concerns and how to take robust action to keep children safe in the event of a concern.
- Staff develop caring, affectionate relationships with children and are good role models. This means that children are eager to attend, and to play and learn, so they build good levels of confidence.
- Strong partnerships between staff and parents build trust and good channels of communication, to improve outcomes for children.
- Good opportunities for staff development mean that staff undertake training to increase their childcare knowledge. This improves practice and benefits the children.

It is not yet outstanding because:

Staff miss some opportunities during play to extend children's mathematical development. Therefore, they do not promote children's progress quite as well in this area of learning as in others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen children's mathematical knowledge during everyday play activities, to fully promote this area of their development.

Inspection activities

- The inspector observed interactions between staff and children, inside and outside.
- The inspector viewed a range of documentation that the provider maintains for children and staff.
- The inspector checked the premises and resources.
- The inspector held discussions with the manager, staff, parents and children.
- The inspector undertook a joint observation with the manager.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are skilled at providing children with good learning experiences and ensuring children make effective progress in their development. Staff frequently observe and assess children and plan for their next steps and future achievements. This means that they identify and close any gaps in children's learning. Staff encourage younger children to stand steadily and take small steps to develop their growing physical skills. Young children show confidence and pride as they enjoy the enthusiastic praise and encouragement given by staff. The children develop skills in solving problems, for example, as they focus and search for small sequins hidden in the water tray. Staff provide interesting messy play activities for older children, to build on their expanding creative skills. Children describe in detail the feel of the textured soil and worms. This promotes their good use of vocabulary and language, and allows them to express their ideas and thoughts well. Staff promote children's writing skills well outside, offering them resources, such as chalks, pens and paper. Staff use effective teaching strategies, for example, as they question children about a story they read to them previously. As a result, children learn to recall and discuss past events which furthers their learning.

The contribution of the early years provision to the well-being of children is good

Staff teach children about safety during everyday play and routines. Therefore, even babies learn to climb play equipment safely. Staff help children to understand the importance of respecting others, through the use of play resources and celebrations of festivals. They teach children the rules for good behaviour, as children learn to share, take turns and be kind to each other. Staff provide children with healthy food and provide physical exercise lessons from outside professionals. Therefore, they promote their knowledge of healthy lifestyles well. Staff teach children to manage their own personal hygiene needs which encourages independence and prepares children for school. Staff use a good range of resources to fully promote all children's development.

The effectiveness of the leadership and management of the early years provision is good

The provider implements robust recruitment and vetting procedures, so that all staff are suitable to care for and educate children effectively. Staff remove hazards in the environment so that children remain safe at the nursery. Managers have a strong focus on self-evaluation which strengthens staff practice, and improves the learning environment and outcomes for children. All staff, parents and children are involved and share ideas for improvement. Staff develop good links with external agencies to offer all children individual ways to progress further. Staff take part in regular supervisions with the management team, which fosters good team work and professionalism amongst all staff.

Setting details

Unique reference number EY345328

Local authority Newham

Inspection number 828490

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 30

Number of children on roll 37

Name of provider Sajad Hussain

Date of previous inspection 10 March 2010

Telephone number 0208 5079516

Strawberry Fields Day Nursery registered in 2007. It is situated in Beckton, in the London Borough of Newham. The nursery is open each weekday, from 7.30am to 6.30pm, all year round. The provider employs nine members of staff, six of whom hold qualifications at level 3, or above.

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