

Childminder Report

Inspection date

1 June 2015

Previous inspection date

14 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have good opportunities to be active and engage in physical play. The well-resourced garden has a range of equipment, including a mud kitchen and a planting area, for children to develop their physical skills. Regular outings to the local swimming baths and to various toddler groups, means that children also develop their confidence and social skills.
- The childminder has achieved a recognised early years qualification at level 3, since her last inspection. Consequently, she has a thorough understanding of how children learn. This means she can support them to make good progress across all areas of learning, in readiness for school.
- Children are happy and secure. They form strong emotional attachments with the caring and attentive childminder. As a result, children are confident in her care and their emotional well-being is supported well.
- The childminder fully understands her role and responsibility to keep children safe. She completes detailed risk assessments in her home and for any outings. This helps to ensure any potential hazards are identified and minimised.

It is not yet outstanding because:

- The childminder does not consistently support children's understanding of positive hygiene routines.
- The childminder's professional development programme is not yet sharply focused on what is required, in order to raise the standards of learning and care to the next level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to learn about healthy lifestyles, by explaining the reasons for implementing positive hygiene practices, such as handwashing, cleaning faces and wiping noses
- strengthen the programme for professional development, to specifically identify and target future training opportunities, to further raise the good quality of teaching and learning to an outstanding level.

Inspection activities

- The inspector observed activities in the indoor and outdoor learning environments, and viewed all areas of the home used for childminding.
- The inspector held discussions with the childminder about children's progress and achievements, and carried out an evaluation of teaching with the childminder.
- The inspector saw evidence of the suitability and qualifications of the childminder, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents, through written documentation provided to the childminder prior to the inspection.

Inspector

Layla Louise Clarke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder creates a homely and stimulating environment. She uses well-planned activities based on children's interests. This means they are motivated and enthusiastic learners. Children's communication and language skills are promoted well. She reinforces language, repeats words and engages children in lively conversation, appropriate to their age and stage of development. The environment is rich with print and numbers. This supports children's developing literacy and numeracy skills. The childminder reads to children and extends their vocabulary, encouraging them to repeat words from their favourite books. Children explore a variety of sensory resources including, bottles filled with coloured water, musical instruments and materials with bells that they wrap around themselves. Children have fun peering through tubes, as the childminder smiles and asks open-ended questions to encourage children to describe what they see.

The contribution of the early years provision to the well-being of children is good

Children behave well, due to the consistent expectations of the childminder. Children learn to stay safe as they anticipate the steps to the garden, or use scissors, which she supervises, but allows them to use independently. Furthermore, the childminder carries out regular emergency evacuations, so that children develop an understanding of safety and following instructions. The childminder gives children simple tasks, such as putting magnets on to the fridge. She gives them choices as she asks them to choose the fruit, and if they would like a bowl or a plate at snack time. The childminder promotes children's independence as she encourages young children to do things for themselves, such as putting on socks. She provides reassurance and praise, and only intervenes if necessary. Children are encouraged to clean their own faces and wipe their hands and noses. However, the childminder occasionally misses opportunities to explain the reasons why these hygiene practices are implemented, to further promote their understanding of good health and well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder uses self-evaluation, which includes feedback from parents, other childminders and the local authority advisor. She uses this information to reflect on her practice, set targets and strives to improve the service she provides. The childminder attends regular training to update her skills and knowledge. However, her programme of professional development is not yet specifically focused on identifying areas and further training opportunities, to support her in achieving the very best possible outcomes for children. The childminder has good systems for observing, assessing and checking children's progress. This means that she is able to swiftly identify and address any gaps in their learning. The childminder works closely with parents and schools that children attend, promoting continuity. Parents are complimentary about the childminder, and comment that they feel very informed about their child's progress.

Setting details

Unique reference number	EY401126
Local authority	Manchester
Inspection number	850332
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	14 June 2010
Telephone number	

The childminder was registered in 2010, and lives in Manchester. She operates Monday to Thursday, 8.15am to 5.15pm, term time only. The childminder holds a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

