

# Childminder Report

**Inspection date**

28 May 2015

Previous inspection date

11 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress in their learning and development. The childminder uses her expertise to extend exciting and engaging learning experiences. She plans activities that are specifically linked to children's abilities, current interests and next steps in learning.
- The childminder's exceptionally sensitive and caring approach means children form strong and secure emotional attachments. As a result, children are happy, comfortable and confident in the company of the childminder.
- Children's safety is a high priority to the childminder. She undertakes comprehensive risk assessments and effectively teaches children how to keep themselves safe and healthy.
- The childminder is inspirational and demonstrates commitment to improving her setting. She actively pursues a programme of professional development and has completed a level 3 qualification since her last inspection. This further enhances her already remarkable knowledge and skills, and means children receive first-class care and learning opportunities.
- The childminder uses a variety of successful strategies to prepare children for times of change. Therefore, children are emotionally prepared and well supported for the next stage in their learning, including when the time comes to move to school.
- Partnerships with parents and other professionals are exceptional. The childminder keeps parents well informed of their children's activities, through very informative diary books and learning records. These are also effective in supporting parents to extend children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation and accessibility of some resources indoors, for example, reading books, to further strengthen children's independent play choices.

### Inspection activities

- The inspector observed learning activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.

### Inspector

Farzana Iqbal

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching is outstanding as the childminder provides an excellent range of stimulating learning opportunities based on children's interests and abilities. For example, the childminder develops a variety of innovative activities based on children's interest in caterpillars, which leads to her planning the topic of growth and change. Activities include, investigating and observing the cycle of real caterpillars as they become butterflies. Older children discuss and describe this through an observation and photo diary. The childminder also extended this to growing their own fruit and vegetables in the garden to make fruit kebabs linked to a favourite caterpillar story. These activities cover all the seven areas and support children's learning both indoors and outdoors. In addition to this, children demonstrate the characteristics of effective learning, such as enthusiasm to explore. The childminder provides a photograph album to remind children of the toys available. Regular planning and assessments means that monitoring is sharply focused on each child's needs. These are effectively shared with parents and other practitioners, so every child makes quick progress from their starting points.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder sensitively supports children with praise and gentle care if they need reassurance. She consistently encourages children's independence during routines and play. For example, children are supported to independently cut up fruit and pour ingredients for a baking activity. This helps to increase their self-esteem and confidence. The childminder has addressed her previous recommendation and provides a wider variety of resources and strategies to teach children about similarities and differences. For example, they engage in activities in the community, to support children's understanding of different cultures and religion, and the importance of respecting others. Children listen and follow the childminder's instructions, which means their behaviour is excellent. The childminder effectively supports children's understanding of good health and well-being through talking about the nutritious snacks offered and the benefit of daily exercise.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent understanding of the Early Years Foundation Stage requirements and how to safeguard children. She uses the information from her detailed observations and assessments effectively, to ensure any potential learning needs are recognised and met quickly. She actively engages parents' and children's views in her self-evaluation to improve her practice even further. For example, she has correctly identified that books are not as effectively displayed as other resources, to strengthen children's independent play choices and early literacy skills. Parents highly praise the childminder and are delighted with the service she provides. They describe how children have made remarkable progress, and the benefits of information sharing to further support children's next steps in learning at home.

## Setting details

<b>Unique reference number</b>	307261
<b>Local authority</b>	Salford
<b>Inspection number</b>	867731
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 November 2009
<b>Telephone number</b>	

The childminder was registered in 1999 and lives in Salford. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She holds a relevant childcare qualification at level 3.

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