

Jesters Kids Club CIC

Horseshoe Farm, Main Road, Bicknacre, CHELMSFORD, CM3 4EX



Inspection date

2 June 2015

Previous inspection date

30 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a welcoming, relaxed environment. Children are happy, emotionally secure and enjoy coming to the club at the end of the school day. This enables staff to build good relationships and to get to know the individual children well.
- Staff encourage children to think about risks during their play. Children develop a responsible awareness of hazards so they manage risks safely, especially outside.
- Staff help children to think and solve problems, become creative, and to play and work together. Consequently, children build successfully on the progress they make in school.
- Children's health is promoted because they follow good hygiene routines and enjoy a selection of healthy snacks that meet their individual dietary needs. Furthermore, they engage in regular physical exercise both indoors and outside.
- Safeguarding procedures are effective, and staff are clear about their roles and responsibilities. This ensures that children are protected and kept safe from harm.
- The management and staff are starting to use self-evaluation to help them make continued improvements. They reflect on their practice and procedures, and successfully use what they discover to devise and implement clear action plans.

It is not yet outstanding because:

- Staff do not always encourage children to be as independent as possible at mealtimes. For instance, they do not always encourage children to serve themselves or pour their own drinks to support their self-care skills.
- Information about children's care and progress is not always shared effectively between staff and the school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of snack and mealtimes to further encourage children's independence and self-care skills
- develop more effective ways to share information with the school about children's preferences, experiences and individual needs.

Inspection activities

- The inspector observed activities and spoke with the provider, staff and children at appropriate times throughout the inspection.
- The inspector viewed all areas of the setting and the range of toys, equipment and resources available for children.
- The inspector looked at a sample of records, including children's details, learning information, written policies and a selection of other documents with the manager and staff.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the setting's self-evaluation form.
- The inspector talked to five parents and their views were taken into account.
- The inspector conducted a joint observation with the manager.

Inspector

Joanne Barnett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of activities for children that complement their experiences at school. Children come into the club happily and quickly choose something to do. Staff talk to them as they play and join in with activities. Children are keen to share their news with staff, who listen to them attentively and encourage conversations. This supports children's communication and language development well. There is a range of picture books and reading books for the children to enjoy in a welcoming area where they can relax quietly. Staff respond well to children's interests. When children are eager to extend a den-building activity outside, staff make sure that they have the resources they need to fully explore their ideas. Staff support and guide children during creative activities, encouraging them to use their imaginations. As a result, children are pleased with their creations and proudly take them home.

The contribution of the early years provision to the well-being of children is good

Staff clearly recognise the importance of encouraging children to form good relationships with them. Children gain a sense of belonging and settle-in well. They learn to follow daily routines independently. Staff provide a balanced variety of meals and snacks and encourage children to try new things. They talk to children to help them learn about the importance of daily exercise as part of a healthy lifestyle. However, staff do not always encourage children to serve themselves or pour their own drinks at teatime. They play in a relaxed way, deciding what to do. They compete during table games and learn about taking turns and sharing. They are lively, active and energetic when they wish to be. Children choose many interesting outdoor activities. For example, they play football, learn to balance on moving apparatus and use the climbing frame. They practise handstands and cartwheels, and manoeuvre themselves on bikes, practising their physical skills. Children follow the rules and behave well during outside play to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

Staff show a good understanding of the requirements of the Early Years Foundation Stage. There are robust procedures for recruitment and vetting, which help ensure that staff are suitable to work with children. The staff team is well established and staff work effectively together. The manager monitors staff performance and supports their continuing professional development. Partnerships with parents and others are good. Comments from parents indicates their children's enjoyment of the activities, the friendliness of staff and the flexibility in meeting their work and family-life commitments. However, information is not consistently shared between the setting and schools. Consequently, some opportunities are not exploited to strengthen partnership working even further to enhance children's well-being and good progress. Staff have good links with outside professionals and agencies, enabling them to seek appropriate intervention for children at an early stage.

Setting details

Unique reference number	EY370434
Local authority	Essex
Inspection number	858001
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 12
Total number of places	40
Number of children on roll	300
Name of provider	Jesters Kids Club Community Interest Company
Date of previous inspection	30 June 2009
Telephone number	01245222384

Jesters Kids Club registered in 2008. The club employs nine members of staff. Of these, six hold appropriate early years qualifications; one at level 4, two at level 3, two at level 2 and one has a teaching qualification. The club opens Monday to Friday from 7.30am until 8.45am and from 3.15pm until 6.30pm, during term time. It also operates during the school holidays from 7.30am until 6.30pm.

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