

Fisherton Estate Pre-School

Community Centre, Selina House, Fisherton Estate, London, NW8 8LP

Inspection date

2 June 2015

Previous inspection date

7 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Arrangements for safeguarding children are firmly in place. Staff attend relevant safeguarding training. Therefore, they are secure in their understanding and responsibility towards protecting children. As a result, children are safe as they play and learn.
- Staff have a good understanding of the Early Years Foundation Stage. They use good teaching techniques to engage children. Therefore, good levels of supportive interaction by staff mean children's language skills are developing well in preparation for the next stage of their learning and for school.
- Staff establish good partnerships with parents. Parents are very positive about the care their children receive and comment on how they feel included in their children's learning and care.
- Staff know the children well and plan purposeful play and learning experiences that excite and challenge them. Staff make good use of displays, creating a visual environment that is appealing and beneficial to aid children's learning further.
- Staff support children's well-being and care needs very well, which means they show enjoyment in what they do and happily join in with planned activities.

It is not yet outstanding because:

- Resources in the role play area do not reflect all children's family lives and communities. Therefore, staff miss opportunities to fully broaden children's knowledge and understanding of similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand the range of resources available for role play to reflect children's homes and communities.

Inspection activities

- The inspector observed children's play and staff interactions with them.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the provider.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff show high levels of skill, motivation and enthusiasm as they effectively promote children's learning and development. Systems for the assessing children's learning are accurate and clearly show that children make good progress in relation to their starting points. Children and staff enthusiastically sing familiar songs, which helps to extend children's language skills further. Staff implement good teaching techniques to engage children. For example, they encourage children to use their words to express how they are feeling. Staff offer children a variety of exciting activities that encourage them to develop physically. They praise children for their hard efforts, which supports further their feelings of self-worth and pride in their achievements.

The contribution of the early years provision to the well-being of children is good

Staff create a calm environment for children and provide an interesting range of activities, indoor and outdoor. Children enjoy cuddles and affection from staff, supporting feelings of safety and security. Staff know children well and are able to confidently describe how they meet their individual needs. Staff use activities to talk to children about taking turns and sharing. This helps children to understand behaviour expectations and build relationships with others. Children are developing an understanding of managing risks and how to keep themselves safe. For example, they confidently use the stairs that leads to the exit. In addition, the children and staff practise emergency evacuation of the building. All children develop healthy lifestyles. For example, they have ample opportunities to enjoy exercise in the fresh air and benefit from eating nutritious snacks. Staff use the outdoor area well to further extend learning. For example, by planting fruit plants to help children learn about caring for living things.

The effectiveness of the leadership and management of the early years provision is good

The manager implements robust procedures for the recruitment and induction of staff. As a result, suitable and qualified staff care for children. The manager oversees an effective and well-established programme for managing performance to ensure all staff remain suitable to work with children. In addition, good levels of qualification and access to ongoing training, means staff have a very positive effect on the quality of learning experiences children receive. Successful partnerships with other professionals' enables staff to understand the individual learning needs of all the children and access extra support if needed. The manager implements effective ongoing processes for evaluating the quality of the provision, which results in continuous improvement and benefits all children.

Setting details

Unique reference number	135038
Local authority	Westminster
Inspection number	842960
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	10
Number of children on roll	10
Name of provider	Fisherton Street Estate Playgroup Committee
Date of previous inspection	7 July 2011
Telephone number	020 7723 2207

The Fisherton Estate Pre-School registered in 2001. It is situated in the London Borough of Westminster. The pre-school is open each weekday from 9am to 12pm, during term time only. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs three staff, one of whom holds Early Years Professional Status. Of the remaining staff, both hold appropriate early years qualifications.

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