

Growing Pains

Our Lady of La Salette Church, 1 Rainham Road, RAINHAM, Essex, RM13 8SP



Inspection date

2 June 2015

Previous inspection date

14 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider effectively implements the requirements of the Early Years Foundation Stage. She monitors the children's development and, as a result, children are confident, motivated learners who make good progress.
- Staff teach children through well-planned, challenging activities and resources that improve learning outcomes for children.
- Staff ensure they regularly attend to children's care needs. For instance, staff implement good nappy changing routines and consult with parents. This means that staff meet children's emotional and physical needs well.
- The provider provides daily supervision and support to promote good practice. This improves staff performance and builds a strong professional team.
- Staff establish good relationships with parents to meet the children's needs. They exchange and share information about children's progress.

It is not yet outstanding because:

- Staff miss some opportunities to extend children's skills in understanding addition, subtraction, shapes, space and measurement. Therefore, they do not consistently promote these aspects of children's mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to explore simple addition and subtraction, and to describe shapes, spaces and measurements, to fully promote their mathematical development.

Inspection activities

- The inspector observed the interactions between the staff and children.
- The inspector observed a range of documentation that the provider maintains for the staff and the children.
- The inspector observed the premises and the resources.
- The inspector held discussions with the provider, staff, parents and the children.
- The inspector undertook a joint observation with the provider.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are skilled at observing and assessing children's progress from when they start. This enables staff to plan and extend children's development. Staff effectively promote all the areas of learning and children skilfully engage in all the good learning opportunities provided. For example, staff prompt children to think about the date, the day and what the weather is like. Children learn to sit in groups and take turns to contribute to discussions with staff. Children are eager to handle, investigate and cut wet spaghetti, and to smell jelly. Staff encourage children to sing songs as they make shapes and patterns with wet sand. Children enjoy pretend play as they act out staff roles. They wear staff identification badges and they make lists using clipboards as they initiate their own ideas and thoughts. Staff read to children and they invite them to take part. They ask questions and engage with children well which develops children's confidence, speaking skills and vocabulary.

The contribution of the early years provision to the well-being of children is good

Staff are positive role models to children and teach them about good behaviour. Children discuss the pre-school rules at the beginning of the day. This means children behave well and respect each other. Staff teach children about diversity and differences. They provide dolls and books, and celebrate festivals with them. Staff introduce their own cultures and teach children about carnivals, for example, by making posters with them. Staff talk to children about road safety. This promotes children's awareness of keeping safe outside the pre-school. Staff effectively help children to prepare for school as they organise visits to the schools with teachers and share progress reports. Staff provide and use a good range of play resources to help children move on to their next steps in learning. Staff teach children about the importance of healthy lifestyles; they offer healthy drinks, nutritious snacks and regular exercise.

The effectiveness of the leadership and management of the early years provision is good

Staff are knowledgeable of safeguarding procedures. This means that should they identify any concerns about a child's welfare, they can respond quickly to promote children's well-being. Staff carry out risk assessments of the pre-school, garden and when on trips, and remove any hazards. This keeps children safe and secure. The provider robustly self-evaluates her provision and has met the recommendations from the last inspection. Therefore, she makes improvements to benefit the children. She offers staff opportunities for further training to drive improvement. Staff work with external agencies to foster a shared approach to meeting children's care and learning needs.

Setting details

Unique reference number	EY385341
Local authority	Havering
Inspection number	829942
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	54
Name of provider	Joanne Patrice Gray
Date of previous inspection	14 January 2009
Telephone number	07793 971207

Growing Pains registered in 2008. It is situated in Rainham, in the London Borough of Havering. The pre-school is open each weekday from 9.20am to 12.20pm and 12.30pm to 3pm, during term time only. The provider is in receipt of funding for free education to children aged two, three and four years old. The provider employs 11 members of staff. Of these, nine staff hold early years qualifications at Level 3 and two staff hold qualifications at Level 6.

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