

Bizz Kidz Nursery

Ground Floor, Silkhouse Court, 7/17 Tithebarn Street, Liverpool, L2 2LZ



Inspection date

29 May 2015

Previous inspection date

9 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff ensure that each child's home language is used frequently as they play. As a result, children are supported well to make connections between familiar words in their home language and the English equivalent.
- Children are fully safeguarded as the premises and equipment are well maintained. A high number of staff hold current first-aid certificates. The managers monitor the accident records to ensure robust action can be taken to prevent similar accidents occurring. This further protects the children and keeps them safe.
- Good information about children's unique needs is sought before they start and relationships are built while they settle. As a result, staff have established secure bonds with the children, which promotes their sense of security.
- The management team monitor the quality of the teaching and care provided. They demonstrate a commitment and determination for ongoing improvement, in order to enhance further the quality of care and learning for children.
- Staff have a wide range of childcare qualifications and their quality of teaching is good. Children's individual learning is effectively supported by staff who observe and assess their interests and abilities. They plan effectively for children's future learning. Consequently, children make good progress and are well prepared for school.

It is not yet outstanding because:

- The current arrangements for handwashing in the playrooms limits the children's opportunities to independently clean their hands after messy play. During mealtimes, staff do not always take the opportunity to reinforce children's understanding about nutrition and its impact on their bodies.
- During story time, opportunities to encourage children to predict and talk about what they think will happen are sometimes overlooked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create ways for children to more independently clean their hands within the playrooms, and support staff to develop the ways they help children widen their knowledge about nutrition and other aspects of health and fitness
- improve the already good quality of teaching by supporting staff to develop their questioning skills during activities, such as when sharing a book, so as to create even more opportunities for children to talk and share what they know and think.

Inspection activities

- Prior to the inspection, the inspector viewed the nursery's self-evaluation document and the last inspection report.
- The inspector viewed activities in the three playrooms in use and the outdoor play area. He also viewed the other rooms and facilities throughout the premises.
- The inspector spoke to members of staff and children at appropriate times during the inspection. He also held meetings with the owner, the nursery manager and a member of the organisation's wider management team.
- The inspector carried out a joint observation with the manager.
- The inspector did not speak directly with any parents during the inspection. However, he held discussions with staff, viewed documents and took account of the information available for parents and staff.
- The inspector looked at children's records, planning documentation and evidence of the qualifications and suitability of staff working in the setting.
- The inspector checked the arrangements for first-aid trained staff and their deployment.

Inspector

Frank Kelly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Toys and equipment are very attractively presented. As a result, children are eager explorers and play with pleasure and purpose. Staff are well qualified and their experience is reflected in the way they skilfully adapt activities to extend children's learning. For instance, babies exploring the effects of throwing toys are encouraged to aim their ball into a box. This helps children explore their ideas, improve their physical coordination and keep their peers safe. Staff know the children well and provide a common activity in different ways, so as to entice them to explore. For example, for children who do not like sticky hands, they seal the paint and shaving foam into a transparent bag. This encourages children to join in and make marks. Staff provide regular activities for children to help them explore rhymes and extend language. They encourage children to count in a variety of languages, including French, Spanish and Japanese. Children eagerly join adults for a story about aliens. However, during the story, staff do not encourage children to talk about what they know or think may happen. This overlooks chances for children to talk in a group and share and explore their ideas. Nevertheless, children are developing firm friendships; they willingly share toys and behave well.

The contribution of the early years provision to the well-being of children is good

Preschool children know about why they are washing their hands. Good hygiene routines and the cleanliness of the nursery further promote children's good health. Children enjoy a selection of fruit and salad vegetables during their snacks. However, during these times, staff do not draw children's attention to the benefits of what they are eating. They do not talk about the impact it has on the children's health. In addition, while there are good facilities in the central bathroom for handwashing, children over two years of age are reliant on staff support to clean their hands after messy play while in the playrooms. As a result, the chances for them to independently attend to their own needs are reduced. Nevertheless, children are very physically active and eagerly take on challenges, such as the climbing wall. Toddlers are well versed with safety routines. They run to and stand in a line by the playroom door on hearing the fire detector siren being tested.

The effectiveness of the leadership and management of the early years provision is good

The management securely understands and fulfils its responsibilities to effectively meet the requirements of the Early Years Foundation Stage. All relevant procedures are in place to underpin the efficient management of the nursery. Robust recruitment, induction and ongoing staff training means safeguarding procedures are clearly known by staff and children are well protected. A new manager is leading staff to be more actively involved in the implementation of improvements. This is building on the already good improvement that the nursery has made since the last inspection. Close partnership-working with parents and other services ensure that children with specific care and learning needs are supported quickly. Parents are provided with regular updates of their child's progress and are offered activity packs to support their learning at home.

Setting details

Unique reference number	EY392913
Local authority	Liverpool
Inspection number	983244
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	64
Number of children on roll	67
Name of provider	Busy Nought to Fives Ltd
Date of previous inspection	9 June 2014
Telephone number	0151 236 2721

Bizz Kidz Nursery was registered in 2009. The nursery employs 13 members of childcare staff. Of these, one has Early Years Professional status and 12 have appropriate early years qualifications at level 2, 3 or 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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