

The Whartons After School Club



The Whartons Primary School, The Whartons, OTLEY, West Yorkshire, LS21 2BS

Inspection date	2 June 2015
Previous inspection date	19 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and clearly enjoy coming to the club. They play enthusiastically and are very sociable. This is a result of staff's positive engagement.
- Staff value and respect children's ideas and wishes, and display children's artwork attractively. Consequently, children develop a strong sense of belonging and ownership of the club.
- Staff work closely with parents to help children settle in to the club. Effective communication continues after this period, with both parents and other providers. This fosters a shared and consistent approach.
- Children benefit from staff being well qualified. This is because the staff's knowledge enables them to plan a good range of activities and experiences that motivate children.
- Staff provide children with ample accessible resources, enabling them to initiate their own play.
- Staff have a good knowledge of child protection issues. They also demonstrate effective safety practices, such as stringently monitoring access to the club. This means that children are safeguarded well.

It is not yet outstanding because:

- Staff do not maximise opportunities for children to learn to contribute to keeping the environment safe and tidy, and develop independence at snack time.
- There is scope for staff to reinforce children's understanding of practices that contribute to a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to develop independence at snack time, and encourage children to take responsibility for clearing away toys when they have finished playing with them
- reinforce children's awareness and understanding of good hygiene routines, so that they readily and independently follow these.

Inspection activities

- The inspector observed activities taking place in the after school club playrooms and hall.
- The inspector spoke with staff and children at appropriate times throughout the inspection and conducted a joint observation with the manager.
- The inspector looked at children's records and planning documentation.
- The inspector held meetings with the after school club manager and the headteacher of the school.
- The inspector checked evidence of the suitability and the qualifications of staff working with children.
- The inspector sampled a range of other documentation, viewed the self-evaluation form and questionnaires completed by parents and children, and took into account the views of parents spoken to on the day of the inspection.

Inspector

Rachel Ayo

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are at ease because staff create a friendly and relaxed environment. Children have good opportunities to express their ideas and be creative; they choose to make a 'vicious fish', referenced in an activity ideas book. Children carefully consider what media and materials they might need. They confidently talk about the process. Children precisely paint zigzag teeth on the cardboard tube. They create eyes by cutting out the circular shapes of an empty foil tray. Children show great concentration and precision. Staff engage children in conversations, encouraging them to explore different ways of doing things. They follow children's interests and ideas, helping them to build on these. Children behave well and generally follow the club's rules, which they help to draw up. However, they do not readily pick up resources scattered on the floor, and staff do not consistently reinforce their expectations.

The contribution of the early years provision to the well-being of children is good

Children visit the club before they start. This enables them to build a relationship with their individual key person, helping them feel secure. Parents share information about their children through an All about me document, and children share things about themselves through a similar document. Consequently, staff get to know the children well. Children benefit from physical activity in the hall or outdoor play areas, and staff provide healthy snack options. This includes fruit and vegetables children have harvested. This promotes children's good health. Sometimes staff do not effectively reinforce children's understanding of how hygiene routines, such as hand washing, help them to stay healthy. As a result, some children do not follow these routines readily and independently. Children enjoy socialising with staff and each other. They negotiate ideas while playing imaginatively with role-play toys. Children are encouraged to be independent, confidently selecting what they want to play with. However, staff prepare snacks, reducing children's opportunity to be involved in such self-care tasks.

The effectiveness of the leadership and management of the early years provision is good

The provider and staff have a good understanding of their roles and responsibilities. Consequently, they provide a good range of play experiences and promote children's welfare. There are good systems for reviewing and targeting areas for improvement. Parents and children are very much involved in this, through questionnaires and a suggestion box. Parents receive good quality information through displays, newsletters and children's records of learning. They are also encouraged to share children's achievements. These are reflected on the 'wow' display board, enabling everyone to celebrate these together. Parents express very complimentary comments about the club. Information is exchanged daily with the Reception teacher, and some staff work both in the club and school. Consequently, staff support children's targeted learning and complement the experiences they receive at school through fun activities.

Setting details

Unique reference number	EY353084
Local authority	Leeds
Inspection number	863372
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	106
Name of provider	The Whartons After School Club Committee
Date of previous inspection	19 November 2008
Telephone number	01943 465018

The Whartons After School Club was registered in 2007. It employs four members of childcare staff, all of whom hold appropriate qualifications at level 3. The after school club is open Monday to Friday, from 3.15pm to 6pm, during term time only. It solely accommodates the children of the host school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

