

Wise Owls Nursery

Warlingham Rugby Club, Limpsfield Road, Warlingham, Surrey, CR6 9RB



Inspection date

20 April 2015

Previous inspection date

8 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Since the last inspection, the nursery owner has worked hard to improve the safety and security of the premises. Staff make good use of risk assessments to ensure children are safe at all times.
- Support for children who have special educational needs is good. Staff work well with outside agencies to ensure children receive the help they need. This ensures that all children make good progress.
- Recruitment and induction procedures are robust to ensure only suitable people are employed. The manager holds regular one-to-one meetings with staff to assess their ongoing suitability and training needs.
- There are warm relationships between staff and children. They have interesting discussions about what they are doing. Staff listen and respond to what children say, which makes them feel valued.

It is not yet outstanding because:

- Although parents receive feedback, this is not always sufficiently detailed to give parents a full understanding of their children's progress and help them understand what their children need to learn next.
- The manager does not always identify excellent aspects of teaching that can be shared with other staff. As a result, not all children benefit from outstanding teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the partnership with parents further by providing more detailed feedback on children's learning and development so parents have a better understanding of their children's progress and what they need to learn next
- monitor staff practice to identify individual strengths that can be shared with others so that all children benefit from high-quality teaching.

Inspection activities

- The inspector observed children and staff indoors, outdoors and on a nature walk.
- The inspector held a meeting with the manager to discuss the improvements made since the last inspection.
- The inspector discussed the observations made by the manager during the nature walk.
- The inspector looked at children's assessment records and planning documents.
- The inspector took account of parents' views of the nursery.

Inspector

Fran Fielder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff create an interesting and welcoming environment. Children confidently choose what they want to play with from the wide range of activities and resources on offer. There is a good balance of child-led and planned activities. At the craft table, staff provide good support for the children who need it, and encourage children to develop their ideas and to use the resources independently. On the computer, staff show children how to insert discs and use programs so they learn to operate the controls for themselves. Staff use props well when reading stories to engage and amuse children. Staff make good use of unplanned opportunities to discuss what children find on nature walks. For example, children found some leaves with small holes in them and staff asked children what they thought had made the holes. Children discussed various possibilities but eventually decided that caterpillars had eaten through the leaves. Parents appreciate the good progress their children make and receive regular informal feedback. They also receive regular newsletters that provide ideas about how they can support children's learning at home. However, feedback is not always sufficiently detailed to make parents fully aware of their children's progress and next steps for learning.

The contribution of the early years provision to the well-being of children is good

Before children start in the nursery, staff obtain detailed information about their individual care and learning needs. Staff promote children's good health and self-care well. Children have many opportunities to play outside and to explore nature. They understand the rules and boundaries because staff are consistent in their expectations. Staff remind children of the safety rules when they go for walks across the field. On their return, children independently take off coats and boots and hang these up on the rack. Learning how to manage their personal needs prepares children well for the move to school.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage. She evaluates the provision and puts together well-targeted action plans to ensure ongoing improvement. Staff have attended a variety of training courses so they can better support children's learning. They have also attended child protection training, which has improved their ability to identify and respond to causes for concern. The manager monitors children's progress by reviewing their development records. She observes staff practice and discusses areas for improvement to support staff development. However, she does not always identify aspects of outstanding practice that can be shared with others. This means that not all children benefit from consistently excellent teaching.

Setting details

Unique reference number	EY333354
Local authority	Surrey
Inspection number	1008516
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	30
Name of provider	Mary Marsden and Michelle Flegg Partnership
Date of previous inspection	8 December 2014
Telephone number	07703272789

Wise Owls Nursery is privately owned. It registered in 2001 and moved to its current premises in 2006. The nursery is registered on the Early Years Register. It is open from 8.30am to 3pm on Mondays, Tuesdays and Thursdays, and from 8.30am to 12.45pm on Wednesdays and Fridays, term time only. The nursery provides funded early education for children aged two, three and four years and supports children with special educational needs and/or disabilities. There are five members of staff who work at the nursery, three of whom have relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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