

Charltons Pre-School

Charlton Mackrell Primary School, Bonfire Lane, Charlton Mackrell, Somerton,
Somerset, TA11 7BN



Inspection date	2 June 2015
Previous inspection date	29 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. This is because the manager provides inspirational leadership. She is highly successful in monitoring and achieving exceptional outcomes for children.
- Staff help children to make decisions and become independent, confident learners. Consequently, they highly motivate children to make rapid progress in their learning and development.
- Staff are highly skilled at supporting children's emotional well-being. They enable them to develop excellent relationships, high self-esteem and believe that they can achieve. This builds solid foundations for children's next stage of learning and school.
- Children thrive in the healthy environment. They have an exceptional knowledge of safe and healthy practices. They recognise the dangers of plants that sting, prickle or are poisonous. Children climb with confidence under supervision and learn to use knives safely.
- The excellent partnerships with parents and outside agencies have a significant impact on children's learning, well-being and welfare. Together they work consistently to close any gaps in children's development and ensure children reach their full potential.
- Staff have an excellent knowledge of safeguarding children and follow highly effective procedures to protect children from harm. They implement their health and safety policies exceptionally well to protect and promote children's welfare.
- The manager leads a dedicated, enthusiastic team who understand their roles and responsibilities. Through professional supervision, the manager targets an accurate programme of personal development to enable staff to continue to enhance their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of the world with further opportunities to discover more about nature when on outings.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and on an outing.
- The inspector carried out a joint observation and had a meeting with the manager.
- The inspector spoke with parents, staff and children present on the day of the inspection and took account of the pre-school's improvement plan.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are highly enthusiastic about their learning because staff make it fun and exciting. For example, at the inspection children eagerly talked about the maps they were drawing. They explained which way they would walk and what they would see on their way to the woods. Staff encourage excellent language skills and introduce new vocabulary, and ensure children understand its meaning. Older children explained that capsized means 'flips over', for example. Staff pose challenging questions so that children think of ways to solve problems. They help children to have inquiring minds, be extremely observant and challenge themselves further. They join in with children's games, following their lead and extending their ideas. Staff observe and listen to children to know exactly when to interact and when not to, so they do not interrupt children's thinking.

The contribution of the early years provision to the well-being of children is outstanding

Parents comment extremely positively on how much their children look forward to going to pre-school. They particularly mention how much their children have grown in confidence and social skills. Children are exceptionally proud of their achievements and clearly express how important they feel. This is because staff praise children and provide exemplary role models. They talk about things they cannot do and what they need to do to improve. This shows children that people never stop learning and, in order to achieve goals, they must persevere and keep practising. This also helps children develop a highly positive awareness and attitude to each other's differences. Overall, staff make outstanding use of resources, indoors and outdoors. They give children time to use resources in their own way, discover what they do and extend their imagination. However, they do not always take additional resources on outings, such as to the woods, so that children can look even closer and discover more about nature.

The effectiveness of the leadership and management of the early years provision is outstanding

The new manager has had a significant impact on the quality of the provision. She recognises the importance of focusing on every child and ensures they have outstanding opportunities to initiate learning; therefore meeting the recommendation set at the last inspection. The manager carries out regular meticulous evaluations, seeking staff and parents' views, as well as listening to and observing children. From this, she identifies an exceptionally well-targeted action plan for improvement. She carries out in-house training and, as a result, staff are experts in understanding how children learn and how they can support them most effectively. In addition, the manager and staff have implemented new planning and assessments. This means that in partnership with parents they understand how each child is unique and how they can help them in their development.

Setting details

Unique reference number	143108
Local authority	Somerset
Inspection number	841584
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	24
Name of provider	Charltons Pre-School Committee
Date of previous inspection	29 March 2011
Telephone number	07714494497

Charltons Pre-School registered in 1992 and is run by a committee of parents. It is situated within the grounds of Charlton Mackrell Primary School, Somerset. The pre-school operates every weekday from 9am to 3pm, term time only. The pre-school receives funding to provide free early education for children aged two, three and four years old. There are five members of staff, of whom the manager holds an early years qualification at Level 5 and four staff have early years qualifications at Level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

