

Little Treasures Day Nursery (Skegness) Limited



Little Treasures Day Nursery, 18 Algitha Road, SKEGNESS, Lincolnshire, PE25 2AG

Inspection date

27 May 2015

Previous inspection date

20 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The environment children play in is homely and appealing. The superb resources encourage children to play independently. As a result, they are highly motivated to explore and learn.
- Children learn excellent independence skills from an early age. For example, babies enthusiastically help to tidy up the toys in preparation for lunchtime. They hear the 'wash your hands' music and rub their hands together in preparation for the next part of their routine.
- Children develop exceptionally secure attachments with adults in the nursery. Staff are kind and caring towards the children. They offer cuddles and quality conversations that result in the children being extremely confident and self-assured.
- Management place high priority on ensuring staff all understand what to do if they have any concerns about a child in their care. In addition, the management understand the procedure to follow if there is an allegation against a member of staff.

It is not yet outstanding because:

- Staff do not always think carefully enough about how they can support babies to learn as much as possible.
- Staff occasionally, achieve outstanding aspects of practice in the pre-school room. However, these are not shared or modelled to all members of staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent opportunities for babies to explore and satisfy their curiosity, in order to enable them to learn as much as possible, for example, by making sure they can move around freely as they play
- secure even better outcomes for children by providing opportunities for staff to learn from each other and share the outstanding practice that takes place in the pre-school room.

Inspection activities

- The inspector had a tour of the nursery and held discussions with the provider and the joint manager.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities taking place in the three playrooms and outside area.
- The inspector took into account the views of parents spoken to on the day.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the nursery's self-evaluation and improvement plan.

Inspector

Sharon Alleary

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The qualified staff know their individual key children well. They plan interesting and exciting activities to keep children motivated. The individual planning approach ensures that children who speak English as an additional language and children with special educational needs and/or disabilities have their needs met well. As a result, all children make good progress in their learning and development and they are well prepared for the next stage in their learning. Teaching is consistently good and sometimes outstanding. This is predominantly in the three to fives room where the highly skilled manager uses an excellent variety of teaching strategies. For example, she uses superb questioning techniques so that all children become fully engaged in learning. However, these outstanding teaching skills are not yet used to support the development of excellence for all staff. Babies practice their physical handling skills by banging and shaking homemade instruments. They sing a song about a bubble and staff take this opportunity to introduce real bubbles. The babies watch in awe as the bubbles float over them, they reach out and pop the bubbles. However, babies who can sit up independently have their curiosity and exploration limited because staff place them in a restrictive seat.

The contribution of the early years provision to the well-being of children is outstanding

Children's behaviour is exemplary. This is because they benefit from very clear and consistent messages about positive behaviour, which all staff reinforce effectively. The management actively contribute to emotionally preparing children for school. They have developed 'Learning Packs' for parents to share with their children at home, with ideas and activities to support readiness for school. Children enjoy fresh, home-cooked meals. The nursery carefully choose meals that are healthy and nutritionally balanced. Children comment, 'This is yummy'. Staff provide children with a wealth of opportunities to help them develop an excellent understanding of how to keep themselves physically fit and healthy.

The effectiveness of the leadership and management of the early years provision is good

The management demonstrate passion and dedication to raising standards for young children. Staff deployment is good. Any incidents are dealt with immediately and a risk assessment is carried out to ensure children's safety. Staff track children's progress. Consequently, the educational programme is checked for any gaps. Staff attend training to ensure their knowledge and understanding of current legislation remains up to date. In addition, staff share thoughts and ideas with colleagues that they have seen in periodicals and publications. This means children benefit from new and exciting opportunities to help them play and learn. Partnerships with parents are excellent. Innovative ideas such as 'Borrowing Bags' and 'Time to Treasure' packs support parents to get involved with their children's learning at home. In addition, parents regularly contribute to children's learning journals. This ensures there is continuity of learning between the nursery and home.

Setting details

Unique reference number	EY419509
Local authority	Lincolnshire
Inspection number	1015024
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	43
Number of children on roll	97
Name of provider	Little Treasures Day Nursery (Skegness) Limited
Date of previous inspection	20 June 2011
Telephone number	01754766899

Little Treasures Day Nursery (Skegness) Limited was registered in 2010. The nursery employs 17 members of childcare staff. Of these, one holds an appropriate early year's qualification at level 5, one at level 4, twelve at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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