

# Childminder Report

**Inspection date**

29 May 2015

Previous inspection date

23 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not completed the required progress check for two-year-old children in order to review their progress and use this information to plan appropriate next steps.
- The childminder does not monitor and review her practice fully, nor actively seek parents' views to help her identify areas that require further improvement as part of her self-evaluation process.

### **It has the following strengths**

- The childminder provides a suitable range of activities across all areas of learning. She promotes children's development well, in particularly their personal, social and emotional development, and communication and language development.
- The childminder ensures children are safe; she implements effective policies and procedures to protect children from potential and actual harm.
- The childminder supports children's personal care needs well and responds quickly to their individual requirements. Therefore, children settle well and are happy to explore their environment.
- The childminder has formed suitable partnerships with parents and shares information about children's daily care needs and routines.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve knowledge and understanding of how to complete the required progress check for two-year-old children and effectively use this information to plan appropriate next steps in learning.

### **To further improve the quality of the early years provision the provider should:**

- develop processes for effective self-evaluation to monitor the quality of provision and further involve parents in this process, so children receive good standards of care and learning.

## **Inspection activities**

- The inspector reviewed activities in the childminder's home and observed interactions between the childminder and children.
- The inspector held a meeting with the childminder about her practice and sampled documents, such as relevant policies and procedures.
- The inspector toured the premises used for childminding and reviewed the safety measures in place.
- The inspector gathered the views of parents by sampling their comments taken from written documents made available during the inspection.

## **Inspector**

Michelle Bassani

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The childminder provides children with a suitable range of learning experiences and activities. For example, she takes children to local playgroups and on regular outings to parks and playgrounds near her home. This provides children with opportunities to develop their physical and social skills. However, the childminder has a limited understanding of completing the required progress checks for two-year-olds to identify children's individual learning needs earlier on. Despite this, the childminder does routinely observe children's learning and understands how to help them learn further. For example, she uses a range of teaching methods, such as skilful questioning as well as modelling and repeating language, in order to provide children with challenging learning experiences. The childminder offers children suitable resources to develop further their mathematical understanding, and language and communication skills. Therefore, children are learning skills for the next stage of their learning and for school.

### **The contribution of the early years provision to the well-being of children is good**

Children seek comfort from the childminder when they need reassurance and this promotes their sense of emotional well-being. Children are generally well-cared for and the childminder establishes good daily routines that children become familiar with and, therefore, learn to anticipate what will happen next. This helps children develop self-confidence and a sense of security. For example, children know when it is time for milk and snack time, and head towards the kitchen. The childminder ensures children share and take turns with resources and effectively encourages them to resolve any conflicts. Children show they are emotionally prepared for the next stage in their learning because the childminder supports their move on to other settings or school well, by liaising with staff and parents.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder attends suitable training to update her knowledge in order to improve learning experiences for all children. However, she has a limited knowledge of the requirement to complete the required progress checks for two-year-old children. Despite this, the childminder demonstrates a sufficient understanding all other requirements of the Early Years Foundation Stage. She knows how to provide children with a range of educational experiences to meet their individual interests and needs. However, the childminder has not established processes for evaluating her provision, including the involvement of parents in helping her identify areas for development to drive improvement. Nevertheless, following the last inspection, she has developed her processes for planning and monitoring children's learning, which shows her ability to improve to strengthen her provision further.

## Setting details

<b>Unique reference number</b>	159441
<b>Local authority</b>	Kensington & Chelsea
<b>Inspection number</b>	1002521
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 April 2010
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Ladbroke Grove, in the Royal Borough of Kensington and Chelsea. The childminder provides care five days a week from early morning to early evening.

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